**Summary and commentary on attainment and progress:**

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| --- | --- | --- | --- | --- | --- | --- |
| *Total number of children at the end of KS2: 25* |  | **Working towards the expected level** | **Attained expected standard** | **Working at greater depth within the expected standard** | **Average scaled score**  range runs from 80 to 120 with 100 as the expected standard | **Progress Score** |
|  | **School** | **20%** | **80%** | **32%** | **104.8** | **1.7** |
| **National** | 34% | 66% | nya | 103 | 0 |
| **Comments:**  Standards in reading **are above national averages** despite a drop in attainment compared with Level 4 figures in 2015.  The school progress score is 1.7 – no national data for progress is available yet.  FFT value added pupil progress measure in reading is +6% compared to +10% in 2015 and -6% in 2014.  Green flag given in LA School Position statement 2016 (green is given when in line/above national average).  Female reading achievement is higher than male. This is opposite to last year when males achieved higher. | | | | | | |
| **English: grammar, punctuation and spelling** | **School** | **20%** | **80%** | **28%** | **105.2** |  |
| **National** | 28% | 72% | nya | 104 |  |
| **Comments:**  Standards in GPS **are above national averages** despite a drop in attainment compared with Level 4 figures in 2015.  There is no progress score available as there is no prior KS1 data available for GPS.  FFT value added pupil progress measure in GPS is +3% compared to +2% in 2015 and -1% in 2014. This is a rising trend in progress.  LA RAG rating - Green flag given in LA School Position statement 2016 (green is given when in line/above national average). | | | | | | |
| **English: writing**  **(Teacher Assessment)** | **School** | 16% | 52% | 32% |  | 2.6 |
| **National** | 26% | 74% | nya |  | 0 |
| **Comments:**  Standards in writing **are above national averages** despite a slight drop in attainment compared with Level 4 figures in 2015.  The progress score is 2.6 – there is no national data to compare to yet.  FFT value added pupil progress measure in GPS is +3% compared to 0% in 2015 and -13% in 2014. This is a rising trend in progress.  32% working at greater depth in writing is flagged by FFT as a significant +.  LA RAG rating - Green flag given in LA School Position statement 2016 (green is given when in line/above national average).  Female writing achievement is higher than male. This is opposite to last year when males achieved higher. | | | | | | |
| **Maths** | **School** | **20%** | **80%** | **16%** | **104.8** | **1.4** |
| **National** | 30% | 70% | nya | 103 | 0 |
| **Comments:**  Standards in GPS **are above national averages** despite a drop in attainment compared with Level 4 figures in 2015.  The school progress score is 1.4 – there is no national data to compare to yet.  FFT value added pupil progress measure in GPS is +5% compared to +3% in 2015 and 0% in 2014. This is a rising trend in progress.  LA RAG rating - Green flag given in LA School Position statement 2016 (green is given when in line/above national average).  Males achieved higher in maths than females. Last year achievement was more level. | | | | | | |

**Percentage of pupils attaining expected standard combined (Reading, GPS and Maths)**

|  |  |  |
| --- | --- | --- |
|  | **Percentage of pupils achieving expected standard in Reading, GPS and Maths combined** | **Percentage of pupils achieving a high score in Reading, GPS and Maths combined** |
| **School** | 72% | 4% |
| **National** | 53% |  |
| **Comments:**  72% of the cohort achieved the expected level in all 3 areas combined compared to 53% nationally.  4% of children achieved a high score in all 3 areas – no national data to compare to is available yet. | | |