"Growing and Learning Together with God."

Summer Term 1 Value: Confidence, Self-Belief, and Endurance

Newsletter 4 Summer Term

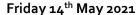
Fritwell Church of England Primary School

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Dear Parents and Carers,



Message from Mr Hart

As National Lockdown restrictions are eased it is good to feel much more positive about returning to complete normality in the months ahead.

However, the Department for Education is clear in its instructions for schools to retain their discreet bubbles and the strict protocols schools already have in place to ensure the safety of their staff, pupils and parents. I would ask for your patience until we are able to develop more freedom in school, as it would not be wise to risk our community's safety at this crucial stage. Thank you, as ever, for your continued support in this matter.

Child of the Week

Well done to the following children for working extra hard this week:

Tiddlers Isabel P Minnows Darcy L

SticklebacksMason C-M and Perran ESeahorsesChloe D and William KStingraysEvelyn B and Maddison RSharksRowan L and Evie M

Super Sentence Heroes in MinnowsAmber B and Dylan BSuper Sentence Heroes in SticklebacksHarry K and Eva O

Family Group Points Winner Griffin Overall Attendance 97.11%



Class Activities

This week the *Tiddlers* and *Minnows* have continued their learning about knights. They found out how knights stayed safe during battles and explored the purpose of armour. They also found out that during battles it was impossible for knights to know who their enemies were, and who were a part of their family, as their armour covered their faces; this is why knights would paint symbols onto their shields.



In maths, the Minnows have been working hard on their addition; they began the week by adding two groups of objects together and counting them all to find the answer and, by the end of the week, they have learnt to count on from a number when adding.

The class also had a fun afternoon at Forest School, where they were very happy to spend some time in the sun.



The *Sticklebacks* have been reading 'Where The Wild Things Are' and they made their own story maps to help them retell the story.

In their science lesson they drew habitats and then chose pictures of the creatures that might be found there.

In music, they have been listening to reggae music from the Caribbean and in RE they found out where Muslims pray.

This week the *Seahorses* have been resilient while exploring fractions in maths, including adding fractions to make a whole, and counting forwards and backwards in tenths.

They have also worked on their descriptive writing in English, seeing how they can get the reader to infer how a character is feeling, and applying what they have learnt to write their own narrative based on 'The Tin Forest.' They have also looked at how to say goodbye in French, and have studied at the importance of empathy to help them think about the other person's feelings if they disagree with someone.

The children in *Stingrays* have been developing their understanding of the issues raised in the 'The Shaman's Apprentice' through drama activities. They are now using this to plan and write stories of their own. In Maths, they have focused on rounding 4 digit numbers to the nearest 10, 100 and 1000. Mr Pemble introduced them to a new game in Forest School this called '1,2,3 Where Are You?' which helped the children focus on listening and working together.

Despite Mr Probert only being with them 'virtually' this week, the children still thoroughly enjoyed their brass lesson, making great progress with their playing if not their counting!

Sharks have started reading a new book, 'Malala's Magic Pencil', in English this week. They have used this to explore how co-ordinating and subordinating conjunctions are applied in compound and complex sentences, and to practise using progressive verb forms. They have also found out what life can be like for children living in Pakistan; this has given them a new outlook on Children's Rights, which they had discussed during the NSPCC Speak Out, Stay Safe week last week.

Sharks enjoyed their Hexagon Treat on Thursday afternoon by bringing in their cuddlies, having free time on I-pads and enjoying a film. Well done to all the Sharks for having shown our school values throughout the year, as they are all growing and learning together with God.





Please don't forget that the Travelling Book Fair is taking place right now!

Attached again to this newsletter is the order form on which you can see all the books available for your children; please have a look this weekend and see if you would like to select some exciting new stories to entertain them.

We thank you in advance for your support.

FoFS Balloon Race

FRIENDS OF FRITWELL SCHOOL

Virtual Balloon Race 28th May - 4th June

Join us for a virtual race across the skies, this Spring half term

To enter the race, fill in the order form and send payment to the usual account. Once entered, you'll be given a link to track your balloon's progress online during the race

£3/balloon, or two for £5

The prizes are Amazon gift vouchers for the top three placed balloons





Extras

Road Safety Survey

The Oxfordshire County Council's Road Safety Education Team want to continue to improve the safety of child pedestrians and are reviewing the advice and guidance they provide to parents and carers. They are running a survey which they would like parents and carers of primary school children to complete; this will be sent in a separate email and we would appreciate it if you took a few minutes to complete it.

NSPCC

Thank you to all those who donated towards the NSPCC over the last few weeks. Your support is gratefully received.

I wish you all a relaxing weekend; let's hope we see more sunshine next week!

Kind regards,

Jonathan Hart Headteacher

