

Fritwell School Geography to cover summer term 2020

year group	To cover
1 and 2 Sticklebacks	<p align="center">Secret Garden</p> <p>Milestone 1</p> <p>To investigate patterns</p> <ul style="list-style-type: none"> • Identify land use around the school <p>To communicate geographically</p> <ul style="list-style-type: none"> • Devise a simple map; and use and construct basic symbols in a key. Use simple grid references (A1, B1).
2 and 3 Seahorses	<p align="center">Ongoing map work</p> <p>Milestone 1</p> <p>To communicate geographically</p> <ul style="list-style-type: none"> • Devise a simple map; and use and construct basic symbols in a key. Use simple grid references (A1, B1). <p>Milestone 2</p> <p>To communicate geographically</p> <ul style="list-style-type: none"> • Use the eight points of a compass, four-figure grid references, symbols and key to communicate knowledge of the United Kingdom and the wider world
3 and 4 Stingrays	<p align="center">Devastating Disasters</p> <p>Milestone 2</p> <p>To investigate places</p> <p>Earthquakes and Volcanoes · Looking at the locations of volcanoes and the settlements around them · The structure and features of a volcano · Plate tectonics · How societies adapt to surviving in an earthquake zone</p> <p>To investigate patterns</p> <p>Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones. Describe some of the characteristics of these geographical areas.</p> <p>To Communicate geographically</p> <ul style="list-style-type: none"> • Use the eight points of a compass, four-figure grid references, symbols and key to communicate knowledge of the United Kingdom and the wider world
5 and 6 Sharks	<p align="center">Diversity (Baghdad)</p> <p>Milestone 3</p> <p>To investigate places</p> <ul style="list-style-type: none"> • Identify and describe how the physical features affect the human activity within a location. • Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains,

	<p>rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.</p> <ul style="list-style-type: none"> • Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location. <p>To investigate patterns</p> <ul style="list-style-type: none"> • Identify and describe the geographical significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, and time zones (including day and night). • Understand some of the reasons for geographical similarities and differences between countries. • Describe how locations around the world are changing and explain some of the reasons for change. • Describe geographical diversity across the world. • Describe how countries and geographical regions are interconnected and interdependent. <p>To communicate geographically</p> <ul style="list-style-type: none"> • Describe and understand key aspects of: • human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies. • Create maps of locations identifying patterns (such as: land use, climate zones, population densities, height of land).
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