

Fritwell CE Primary School
RE long term plan: 2019-2020 (Year A)
Christianity (Understanding Christianity) & Hinduism (Diocese Scheme of Work & Discovery RE)
Whole school visit to Shri Swaminarayan Mandir (Neasden Temple)

Threshold Concepts:

1. Understand beliefs and teachings – understand the key teachings of various religions
2. Understand practices and lifestyles – understand the day to day lives and practices of various religions
3. Understand how beliefs are conveyed – understand how books, scriptures, readings and other important means of communication are used to convey beliefs
4. Reflect – an appreciation of how religion plays an important role in the lives of some people
5. Understand values – an appreciation of how many people place values as an important aspect of their lives

Christianity	Hinduism
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	God/ Creation (UC) Why is the word God so important to Christians?	Incarnation (UC) Why do Christians perform Nativity plays at Christmas?	What should we celebrate together? Multi-faith	Salvation (UC) Why do Christians put a cross in an Easter garden?	Are some foods special? Multi-faith	What do people believe about the beginning of the world? Multi-faith
Y1/2	God (UC) What do Christians believe God is like?	Incarnation (UC) Why does Christmas matter to Christians?	Why is the story of Rama and Sita important to Hindus? (Diocese, Y1/2 unit)	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? (Discovery RE, Y1 unit)	Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? (Discovery RE, Y3 unit)	Would visiting the River Ganges feel special to a non-Hindu? (Discovery RE, Y3 unit)
Y2/3	Creation (UC) Who made the world?	Gospel (UC) What is the good news Jesus brings?	Is light a good symbol for celebration? (Diocese, Y3 unit)	Salvation (UC) Why does Easter matter to Christians?	How can Brahman be everywhere and in everything? (Discovery RE, Y3 unit)	Is a Hindu child free to choose how to live? (Diocese, Y3 unit)

Y3/4	<p>Creation/ Fall (UC)</p> <p>What do Christians learn from the creation story?</p>	<p>Gospel (UC)</p> <p>What kind of world did Jesus want?</p>	<p>Do Murtis help Hindus understand God?</p> <p>(Diocese, Y4 unit)</p>	<p>Salvation (UC)</p> <p>Why do Christians call the day Jesus died Good Friday?</p>	<p>Is a holy journey necessary for believers?</p> <p>(Diocese, Y4 unit)</p>	<p>Does prayer change things?</p> <p>(Diocese, Y4 unit)</p>
Y5/6	<p>God (UC)</p> <p>What does it mean if God is holy and loving?</p>	<p>Incarnation (UC)</p> <p>Was Jesus the Messiah?</p>	<p>What is the best way for a Hindu to show commitment to God?</p> <p>(Discovery RE, Y5 unit)</p>	<p>Salvation (UC)</p> <p>What did Jesus do to save human beings?</p> <p>(Y5 unit)</p>	<p>How can Brahman be everywhere and in everything?</p> <p>(Discovery RE, Y5 unit)</p>	<p>Do beliefs in karma, samsara and moksha help Hindus lead good lives?</p> <p>(Discovery RE, Y5 unit)</p>