

Fritwell C of E Primary School Long Term Curriculum Plan Geography Year B (2021 -2022)



“Growing and learning together with God.”

Threshold Concepts

Investigate places: This concept involves understanding the geographical location of places and their physical and human features.

Investigate patterns: This concept involves understanding the relationships between the physical features of places and the human activity within them, and the appreciation of how the world’s natural resources are used and transported.

Communicate geographically: This concept involves understanding geographical representations, vocabulary and techniques.

Suggested schemes

Year B cycle	Autumn term	Spring term	Summer term
EYFS	All Around Me Robots	Wonderful World Transport	Minibeasts Heroes
Y1/2 Sticklebacks	Fire and Ice Location Knowledge <ul style="list-style-type: none"> Name and locate the world’s seven continents and five oceans Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas <p>(Could be taught now or in the summer term)</p>	No Place Like Home Place knowledge <ul style="list-style-type: none"> understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country <p>Hamilton unit ‘Local studies’ Human and physical geography</p> <ul style="list-style-type: none"> identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to 	Growing and Learning Geographical skills and fieldwork <ul style="list-style-type: none"> use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

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		<p>the Equator and the North and South Poles</p> <p>Hamilton unit ‘Weather experts’</p>	<p>Orienteering scheme to develop these skills</p>
<p>Y2/3 Seahorses</p>	<p>Rock and Roll</p> <p>Where are we?</p> <p>Locational Knowledge</p> <ul style="list-style-type: none"> Key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time 	<p>American Adventure</p> <p>Human and Physical geography of America</p> <ul style="list-style-type: none"> Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle <p>Twinkl unit ‘America’</p>	<p>Fab Fitness</p> <p>What does our school look like from above?</p> <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. <p>(Orienteering unit from PE)</p>
<p>Y4/5 Stingrays</p>	<p>Wet, Wet, Wet</p> <p>Human and Physical geography</p> <ul style="list-style-type: none"> Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle <p>Hamilton unit ‘Mountains rivers and Coasts’</p> <p>Pick river units</p>	<p>Roman Adventure</p> <p>Where did the Romans come from and where did they go?</p> <p>Human geography, including:</p> <ul style="list-style-type: none"> types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water 	<p>Disasters</p> <p>Human and Physical geography</p> <ul style="list-style-type: none"> Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle <p>Twinkl unit ‘Extreme earth’</p>
<p>Y5/6 Sharks</p>	<p>Evolve</p>	<p>Alpha to Omega</p> <p>Where did the Greeks come from and where did they go?</p> <p>Human geography, including:</p> <ul style="list-style-type: none"> types of settlement and land use, economic activity including trade links, 	<p>Mountains to Climb</p> <p>Human and Physical geography</p> <ul style="list-style-type: none"> Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

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		and the distribution of natural resources including energy, food, minerals and water	Hamilton unit 'Mountains rivers and Coasts' <i>Pick mountain units</i>
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