

## Fritwell Church of England Primary Sport Premium Report 2020-21



Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> <li>1. PE teaching in the school remains at a high standard with all staff confidently delivering a wide range of skills based lessons. All staff have responded to the challenges of COVID, with PE remaining a priority on the curriculum. The curriculum was adapted to ensure that children were accessing a wide range of activities.</li> <li>2. The school retains its gold School Games mark as evidence of participation in inter school sports and competitions arranged through our membership of NOSSP and YST, in 2019/20. School has also completed the School Games mark self-review to ensure that we are reflecting on sport within our school.</li> <li>3. The YST quality mark achieved at gold level providing evidence of the standard the provision of PE and sport at Fritwell School is still current and will be reviewed in 21/22.</li> <li>4. Cherwell Youth Activators have been into school in the Summer term to help keep children active at lunchtimes.</li> <li>5. Children in Year 5 have taken part in Bikeability programme and those participating were all complemented on their attitude and the progress they made with bike handling and keeping themselves safe on the road.</li> <li>6. Links with Premier Education have continued when we have been fully open and they have been provided clubs and regular enrichment days.</li> <li>7. In order to develop the use of our outdoor learning environment we are using a NOSSP mentor to run Forest School sessions and have bought into an Orienteering resource.</li> </ol>	<ol style="list-style-type: none"> <li>1. As a result of the challenges raised by COVID – 19 we need to focus our teaching and ensure that our provision helps the children develop resilience , personal growth and leadership qualities (particularly with upper KS2 who usually lead playground activities each lunchtime)</li> <li>2. Continue to develop ways of encouraging children to access new sports and/or sports that are not taught in school. We have built good links with Premier Education, who have been providing clubs and enrichment days.</li> <li>3. Continue to develop ways to ensure that <b>all</b> children meet the 60 active minutes target. We need to ensure that all classes are using the Teach Active resources in Maths and English regularly and also develop the use of the new Orienteering scheme to support cross curricular learning.</li> <li>4. Develop the role of the Sports Organising Crew – ways of making the day more active, pupil voice on the provision of PE etc. (carried forward from last year, due to COVID restrictions)</li> <li>5. Continue to develop the link between mental well-being and sport and physical activity.</li> <li>6. The moderation to secure the YST gold mark identified that we need to we could further improve our assessment of PE (carried forward from last year, due to COVID restrictions)</li> </ol>

Did you carry forward an under spend from 2019-20 academic year into the current academic year? YES

**Total amount carried forward from 2019/2020      £5,000**  
**+ Total amount for this academic year 2020/2021   £17,190**  
**= Total to be spent by 31st July 2021                      £ 22,190**

Meeting national curriculum requirements for swimming and water safety.	
<p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	100 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	100 %
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100% ( though this training has predominately been done on dry land)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

Academic Year: 2020/21		Total fund allocated: £22,190	Date Updated:07/07/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 21.2 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Maintain a good level of resources for the children to use at break and lunchtimes and ensure that all equipment is safe to use. Each class needed their own equipment to comply with COVID restrictions. Also ensure that all out door learning areas, which promote active learning are well maintained and clean. This will enable all classes to be active during their playground/ MUGA slots at break times.</li> </ul>	<ul style="list-style-type: none"> <li>New resources bought in September and shared out between the classes.</li> <li>LTS/TAs advise PE subject leader of any resources needed</li> <li>Equipment checked regularly and repairs carried out</li> </ul>	£100 per class (£500 total)	<ul style="list-style-type: none"> <li>Children have resources and safe play equipment to use and all can engage in active play at break and lunch times - at least another 20/30 mins depending on the child.</li> <li>All Nursery and FS children have a safe environment to learn and play in - encouraging at least 30 mins of activity for those children.</li> </ul>	<ul style="list-style-type: none"> <li>Ongoing checks to ensure equipment is safe to use and encourage children to make full use of resources and outdoor space.</li> <li>EYFS area to be developed more e.g.bike track</li> </ul>
<ul style="list-style-type: none"> <li>Continue to develop more activity in other areas of the curriculum using resources such as Teach Active (both Maths and English), Family Links, Super movers, Go Noodle and Cross-curricular</li> </ul>	<ul style="list-style-type: none"> <li>Renew and extend subscription to Teach Active to include English, as well as Maths activities and ensure all staff are using the resource on a regular basis.</li> <li>Use resources such as Super</li> </ul>	Teach Active subscription £975 per year.	<ul style="list-style-type: none"> <li>Children engaged and active in lessons other than PE, contributing to their 60 active minutes</li> <li>Engagement and focus in those subjects has improved</li> <li>Activity helps with quick</li> </ul>	<ul style="list-style-type: none"> <li>Remind staff at regular intervals that we need to keep lessons active</li> <li>Embed the use of the cross-curricular orienteering programme to support the teaching of</li> </ul>



<p>orienteering (see Key indicator 3 for costs)</p>	<p>movers and Go noodle to support Maths fluency sessions activities</p> <ul style="list-style-type: none"> <li>• Ensure Family Links Circle time activities are embedded across the school, to promote positive behaviour and keep mental health and well-being current.</li> </ul>		<p>recall of number facts, spellings etc.</p>	<p>other subjects and promote the use of the school grounds.</p>
<ul style="list-style-type: none"> <li>• Use Cherwell Activators to provide lunchtime sessions x 1 per week, so that children still have access to the games previously led by Y6 playground leaders.</li> </ul>	<ul style="list-style-type: none"> <li>• Cherwell activators booked for Summer term and also for Mental health sessions for Y6 (x 6 sessions)</li> </ul>	<p>Nil - free local offer</p>	<ul style="list-style-type: none"> <li>• Positive impact on children's behaviour at lunchtime</li> <li>• Develop teamwork and resilience skills whilst being active</li> <li>• Different activities result in engaging different children.</li> </ul>	<ul style="list-style-type: none"> <li>• Use Activators in September to help train new Year 6 to re-launch playground leaders</li> </ul>
<ul style="list-style-type: none"> <li>• Develop the activities available for children to engage with on the playground. Install 'Activalls' - combination of screen and being active. Walls light up and children have put lights out by hitting screen with a ball.</li> </ul>	<ul style="list-style-type: none"> <li>• Use of technology to engage pupils</li> <li>• Alternative to traditional playground games.</li> <li>• Increased activity at playtime in different groups.</li> </ul>	<p>£3380</p>	<ul style="list-style-type: none"> <li>• Positive impact on children's behaviour at lunchtime and playtimes</li> <li>• Develop resilience skills whilst being active</li> <li>• Different activities result in engaging different children</li> </ul>	<p>-</p>
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation:</p>
				<p>18.6 %</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> <li>Employ NOSSP mentor to take on the role of developing Forest School teaching. This will promote the holistic development of all those involved, fostering resilient, confident, independent and creative learners. Children will be encouraged to take risks appropriate to themselves and the environment.</li> </ul>	<ul style="list-style-type: none"> <li>Contract agreed with NOSSP in November 2020, with a view to mentor starting in Jan '21</li> <li>Timetable drawn up</li> <li>Sessions delayed until April '21 and it was agreed that all classes would have minimum 3.5 hours during terms 5 and 6</li> <li>Communicated to parents</li> <li>Resources purchased to support the teaching.</li> </ul>	<p>£3596 (salary)</p> <p>£ 312 (resources)</p>	<ul style="list-style-type: none"> <li>Positive impact on children's behaviour in the classroom - more resilient and creative in their approach to learning</li> <li>Sessions introduce them to other ways of being active, not just through sport.</li> <li>Greater understanding of their out door environment and how to look after it and use it more creatively.</li> </ul>	<ul style="list-style-type: none"> <li>Sessions will continue in next academic year.</li> <li>Children will gradually be encouraged to take more risks and more responsibility for their own learning.</li> </ul>
<ul style="list-style-type: none"> <li>Use cross curricular opportunities to help children understand the importance of leading healthy and active lifestyles and the impact that participation in sport can have on their wellbeing - both mentally and physically.</li> </ul>	<ul style="list-style-type: none"> <li>'Virtual' life education bus booked for early in the Autumn term, where all classes learn about the importance of being active and looking after their bodies</li> </ul>	<p>£355</p>	<ul style="list-style-type: none"> <li>All children are aware of the importance of looking after their bodies and the benefits that sport and activity can have on the body and the mind.</li> <li>Children understand that being physically active can have a positive impact on their behaviour and that channelling that activity has good outcomes</li> </ul>	<ul style="list-style-type: none"> <li>Life bus (virtual or actual) will continue to come to school annually, as the benefits have been identified by SLT and staff.</li> </ul>
<ul style="list-style-type: none"> <li>Family group points and hexagons awarded regularly as part of PE lessons and participation in Level 1 intra school competitions.</li> </ul>	<ul style="list-style-type: none"> <li>Remind staff to use the PE skills cards in their lessons to enable children to earn hexagons and to reward different values in level 1 competitions</li> </ul>	<p>Nil</p>	<ul style="list-style-type: none"> <li>All children can earn hexagons and family group points and benefit from the treats that they receive</li> <li>Promotes the school values through sport and</li> </ul>	<ul style="list-style-type: none"> <li>Easy ongoing way of promoting school values through sport</li> </ul>

			helps them develop those values to use in wider circumstances	
<ul style="list-style-type: none"> <li>Celebration assemblies held every Friday where sporting achievements both in and out of school shared to ensure the whole school is aware of the importance of PE and Sport and to encourage pupils to aspire to being involved in the assemblies</li> </ul>	<ul style="list-style-type: none"> <li>Achievements celebrated in weekly assembly (match results and notable achievements in and out of school etc.)</li> </ul>	Nil	<ul style="list-style-type: none"> <li>All achievements are celebrated and certificates given for participating, showing the real value of taking part in sport.</li> </ul>	<ul style="list-style-type: none"> <li>Mainly limited to intra school competitions this year and any achievements out of school. Will hopefully be resuming competitions in the Autumn as well as inviting parents into school.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>In order to improve progress and achievement of all pupils the focus is on the continued up skilling of staff. Staff will attend relevant CPD and in particular those staff with the responsibility for swimming will attend the relevant course to ensure that they meet the latest standards.</li> </ul>	<ul style="list-style-type: none"> <li>Identify appropriate courses</li> <li>Enrol staff on courses</li> <li>Establish dates when cover is required and book</li> <li>Allocate staff meeting time to ensure knowledge is shared with all staff</li> </ul>	£200 to cover course and supply costs (virtual rather than practical training)	<ul style="list-style-type: none"> <li>Better subject knowledge for all staff</li> <li>Increased confidence and better subject leadership skills enabling subject leader to lead professional learning for all staff</li> </ul>	<ul style="list-style-type: none"> <li>Continue to take advantage of courses offered</li> </ul>



<ul style="list-style-type: none"> <li>Continue to use Complete PE scheme which ensures progression across the Year groups. New Curriculum mapping tool to help with planning</li> </ul>	<ul style="list-style-type: none"> <li>All staff familiar with using the plans and very positive about the support they provide in teaching high quality PE lessons</li> <li>Subject leader still to become more familiar with the assessment tool and share with staff</li> </ul>	£200 - Ongoing annual subscription	<ul style="list-style-type: none"> <li>Planning continues to show more challenge for all</li> <li>Increased bank of activities for staff to use. Skills are progressive throughout the year groups, so the children are building on learning from prior years</li> <li>Lots of variety of games</li> </ul>	<ul style="list-style-type: none"> <li>Subject leader to draw up a new LTP based on the scheme</li> <li>Review and share good practice.</li> <li>All staff to use the assessment area</li> </ul>
<ul style="list-style-type: none"> <li>In order to develop the teaching of OAA and utilise the school grounds more effectively have bought into a Cross-Curricular Orienteering scheme. The scheme involved mapping the school grounds, as well as providing basis for teaching orienteering and map skills. The tags around the school can then be used for creating circuits to practise Maths, English and other subjects.</li> </ul>	<ul style="list-style-type: none"> <li>Scheme purchased and school mapped</li> <li>All staff trained to use the scheme</li> <li>Subject leader creating class set of the teaching resources.</li> <li>Children across the school develop map reading skills.</li> </ul>	£1740 ( scheme, training and mapping costs)  £270 (additional resources needed)	<ul style="list-style-type: none"> <li>Children are starting to develop map reading skills</li> <li>Alternative way of developing teambuilding, leadership and resilience</li> <li>Increased use of outdoor space</li> </ul>	<ul style="list-style-type: none"> <li>Need to embed the scheme across the school</li> <li>Develop to support the teaching of other subjects.</li> </ul>
<ul style="list-style-type: none"> <li>Support from NOSSP School Sports co-ordinator to team teach with ECT. Also supported transition of Y6 to secondary schools</li> </ul>	<ul style="list-style-type: none"> <li>SSCO worked one afternoon per week to help develop skills of ECT</li> <li>SSCO provided a transition morning of activities to Y6 on our site to help them understand some of the changes they might experience</li> </ul>	NOSSP subscription - see below	<ul style="list-style-type: none"> <li>Teacher more confident in delivering PE</li> <li>Sharing of skills and styles between secondary and primary teachers</li> <li>Y6 children feeling more prepared for transition from primary to secondary</li> </ul>	<ul style="list-style-type: none"> <li>Use the support of SSCO to further develop skills and knowledge of the staff, particularly around the development of Girls' football.</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:

				10.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Use external providers to offer additional after school clubs and opportunities to participate in additional sports activities during the school day.</li> </ul>	<ul style="list-style-type: none"> <li>Contract agreed for Premier education to provide on KS1 and KS2 club per term.</li> <li>In addition 5 enrichment mornings have been offered to the whole school</li> <li>Subject leader and office share any offers which come in</li> <li>Evaluate and discuss with staff</li> <li>Offer to children</li> </ul>	£2350 (covers the cost of enrichment mornings and subsidising clubs)	<ul style="list-style-type: none"> <li>Clubs offered this year when open include hockey, tennis, multi sports and basketball.</li> <li>Enrichment sessions - tri golf, basketball, volleyball, track and field athletics sessions</li> </ul>	<ul style="list-style-type: none"> <li>59 children have participated in clubs this year, all subsidised by school</li> <li>Continue to offer a range of clubs, subsidising where possible to encourage participation</li> </ul>
<ul style="list-style-type: none"> <li>Additional sporting activities planned for and delivered during National School Sports week.</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Agreed that children would take part in 'P.E.' session each day doing sport/physical activity for fun rather than learning a new skill</li> </ul>	Nil	<ul style="list-style-type: none"> <li>All children had at least 60 mins of activity per day</li> <li>Positive feedback from the children and children engaged fully in the activities e.g. using the gymnastics equipment in the Hall</li> </ul>	<ul style="list-style-type: none"> <li>Consider providing similar sessions more regularly</li> <li>Look at alternative activities for Sports Week 2022, when hopefully there will be less restrictions on welcoming external providers to our school</li> </ul>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12.4 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Participation this year has been limited to intra school activities and virtual competitions. All children took part in whole school cross country at the start of the year and Sports Day at the end of the year. Support received from NOSSP on provision of these items. In order to keep their high quality support going premiums paid.</li> </ul>	<ul style="list-style-type: none"> <li>Organisation of the whole school events planned carefully to ensure compliance with COVID restrictions</li> <li>Events held on the field and children felt part of the whole school</li> </ul>	£2000 (NOSSP subscription)	<ul style="list-style-type: none"> <li>Children enjoyed competing in the races and being cheered on by children from other classes</li> <li>All children took part in all races (on the day) and field events (week before) and contributed to their family group scores.</li> </ul>	<ul style="list-style-type: none"> <li>Change to Sports Day format well –received by staff and children - consider keeping the same for next year</li> </ul> <p><b>Plans for next year</b></p> <ul style="list-style-type: none"> <li>Participate in inter school competitions arranged by NOSSP</li> <li>Girls and boys football teams</li> <li>Intra school events involving more than one class (bubble)</li> </ul>
<ul style="list-style-type: none"> <li>Order any additional team kit to ensure appropriate sizes available for all representing their school - include staff kit so that whole school ethos of being part of Fritwell Sports Team</li> </ul>	<ul style="list-style-type: none"> <li>Invest in 2/3 larger kits for taller Y 6 children.</li> <li>Kit to be ordered for new staff member</li> </ul>	£200	<ul style="list-style-type: none"> <li>Children love wearing the kit and instils a great team spirit when they wear it.</li> </ul>	<ul style="list-style-type: none"> <li>Think about adding fleeces/ sweatshirts for colder activities</li> </ul>

<ul style="list-style-type: none"> <li>Ensure that we have sufficient resources to enable the children to participate effectively in lessons and competitions</li> </ul>	<ul style="list-style-type: none"> <li>Audit of resources was done in April and additional items purchased</li> <li>Gym equipment checked and serviced to ensure that it is safe</li> </ul>	£430 (resources) £200 (servicing and repairing gym equipment)	<ul style="list-style-type: none"> <li>Ensure that we have sufficient resources to enable the children to participate effectively in lessons and competitions</li> </ul>	<ul style="list-style-type: none"> <li>Monitor resources and ensure that resources are safe.</li> </ul>
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Signed off by	
Head Teacher:	<i>[Signature]</i>
Date:	21/7/21
Subject Leader:	<i>[Signature]</i>
Date:	21/7/21
Governor:	<i>KyNeal</i> , <i>M.S. Smith</i>
Date:	20/7/21 21/7/21