

*"Growing and Learning Together with God"*

*Summer Term 1 Value : Confidence, Self-belief and Endurance*



## Fritwell Church of England Primary School

**Headteacher:** Mr Jonathan Hart

East Street, Fritwell, Oxfordshire, OX27 7PX

Telephone: 01869 345283

email: office.3065@fritwell.oxon.sch.uk

# Newsletter 2 Summer Term

Friday 6<sup>th</sup> May 2022

Dear Parents and Carers,

### Message from Mr Hart

This week has been an important one for our Year 6 children as they have been carrying out last minute preparation for their statutory tests next week. We are proud of every one of them, wish them all the best, and just ask that they show all the things they have worked so hard at during the past years. Thank you to Martyn and Gill Simmonds for giving up their time to help the class over the last few weeks and all staff who have worked with our students to provide them with the very best opportunities for the exams.

Our Governor Curriculum Committee have met this week and are already working at developing our curriculum to meet increasing demands.

Plans are going ahead for our Jubilee/150 Year Anniversary celebrations in school; this is going to be a lovely chance to celebrate the amazing service of Her Majesty at this very special time in her reign, as well as commemorate the length of time our wonderful school has been operating. Do not forget to mark **Friday 10<sup>th</sup> June** in your calendar so that you do not miss this memorable event!



It is wonderful to see the new reflection area being used by the children and we are most grateful to the FoFS team for organising and paying for this lovely addition to our school.

## Class Activities

### Tiddlers & Minnows



The Tiddlers and Minnows have enjoyed learning about caterpillars and butterflies this week. They started the week by reading *The Very Hungry Caterpillar* and then started learning some facts about caterpillars. They know that caterpillars hatch from an egg, have 6 legs and make a cocoon that they will leave as a butterfly. The Minnows wrote some of these facts in their English books and did a wonderful job using their Phonics skills to sound out the words they needed.



In Maths, the Minnows have been learning how to find one more or one less of a number using a number line, and the Tiddlers have been learning about size.

### Sticklebacks

This week Sticklebacks have planted some seeds. There has been great excitement as some of them have started to grow.

The children have been measuring mass and capacity and comparing and solving problems in Maths and, in dance, they have been freeze framing the stages of a flowering plant. In English they have learnt about time connectives.

### Seahorses

This week Seahorses have been working hard to recap their maths skills, the Year 2s revisiting addition and subtraction while the year 3s have been multiplying and dividing. They have also been working hard to develop their inference skills when reading.

In science this week they looked at the food groups and started exploring the importance of a healthy, balanced diet.



### Stingrays

Although it's only been a short week Stingrays have, as usual, managed to cram a lot in! They began the week by using their *Inspired Minds* and sketching skills to create their own version of a Salvador Dali picture, as well as starting to design their own picture inspired by the surrealist artist.

In music, they have started a new topic inspired by the Beatles song 'Blackbird', which sparked some interesting discussion about the impact of the Beatles on pop music.

A new Science topic was also begun this week and the children enjoyed thinking about how we classify living things - there were some very creative ways of sorting themselves into groups for the rest of the class to guess how they grouped them!

In English, the children definitely needed *Confidence, Self-Belief and Endurance* to work on a new strategy to develop their writing skills and they have written a narrative to go with the wordless picture book they have been reading, 'The Flood'.

## Class Activities (continued)

### Stingrays (continued)

They travelled underground to start their "Disasters" topic in their topic lesson this week. They learnt the layers to the centre of the Earth and imagined what it would be like going deep down. This will help them find out why some disasters happen, which they are really looking forward to doing.

In Maths this week Sharks have been learning about statistics and how to interpret information in graphs, charts and timetables, using this to solve problems. They have also revised how to find the area and perimeter of shapes, applying their newfound confidence with algebra to help them calculate the length of missing edges on rectilinear shapes.

Sharks' GPS revision included making posters reminding them how to identify different phrases and clauses; they also thought about how to apply their knowledge of phonics and spelling rules to tackle tricky spelling tests.

All of the Sharks have shown this term's value of **Confidence, Self-Belief and Endurance** during the last two weeks of revision; Year 6 are ready for next week's tests and Year 5 have benefitted from some great revision to consolidate their learning from the year.

We hope Year 6 have a lovely, restful weekend, getting plenty of sleep and enjoying getting active in the sunshine so they return refreshed, relaxed and ready for their SATS to start on Monday.



Wimbledon season has hit Stingrays and they are enjoying their tennis session every Friday afternoon. They revisited some skills learnt previously and have now successfully managed to volley with a partner.

In PSHE they "thunked" hard and debated what a habit is and how it is sometimes difficult to give one up. They also reintroduced their question box ready for after half term when the children start discussing puberty and the changes in their bodies.

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## Uniform

We have always prided ourselves on Fritwell's smart appearance but it does seem that we need to send out a reminder regarding school uniform. Our school colours are navy, white and grey and we ask that other coloured items are not worn. We realise that winter coats may be in different colours and this is acceptable.

Girls' summer dresses should be blue and white checks (gingham), and not different designs in other colours. If it is still chilly, but not cold enough for a coat, a navy cardigan or jumper should be worn, not a range of light or denim jackets. Leggings should not be worn to school.

Girls' socks should be white or grey, not a variety of other colours or depicting cartoon characters. As we are getting into warmer weather and boots are no longer necessary we ask that proper black school shoes are worn to school. Trainers should only be worn if there is a legitimate reason. This applies to boys as well.

No jewellery, apart from watches, should be worn and coloured nail varnish is unacceptable.

Although we prefer items to have our logo on them we do realise that our school uniform supplier does not always have items in stock and that it can be expensive. Most supermarkets and department stores have uniform in our colours and we are happy for this to be worn. FoFS also holds a large quantity of second hand and nearly new items; please do ask at the office if you would like to contact them.

We thank you for your support in this; proper uniform shows discipline and we wish to continue to be a smart, upstanding school in the community.

## Fresh Start Catering

have an opening for a Kitchen Assistant to help their fantastic, friendly team provide hot, healthy lunches at

### Fritwell C of E Primary School

The role entails some food prep, serving and washing up and is open for an immediate start.

Full training and DBS checks will be required, uniform is provided.

Working term time only; the hours are 10.30 – 1.30 Monday to Friday.

If you think you could be the one to complete the team please email [Karen@freshstartcatering.uk](mailto:Karen@freshstartcatering.uk) for an application form.

I hope that you have an enjoyable, sunny weekend.

Kind regards,

**Jon Hart**

Headteacher



*Mondays*

*Mondays*

*Mondays*

*Tuesdays*

*Tuesdays*

*Wednesdays*

*Thursdays*

*Thursdays*

*Monday 9<sup>th</sup> – 12<sup>th</sup> May*

*Monday 16<sup>th</sup> – 19<sup>th</sup> May*

*Thursday 26<sup>th</sup> May*

*Monday 30<sup>th</sup> – Friday 3<sup>rd</sup> June*

MfSF Music Lessons

Stingrays Forest School

Forest School Club – Years 1 to 3

Year 6 Brass

Adam Bradley Football Club

Sewing Club – Years 4 to 6

Gymnastics Club – Years 1 to 4

Field Sports Club – Years 4 to 6

Year 6 SATs

Year 2 SATs

**Sticklebacks** Sharing Assembly 2.45pm

*Half Term*

*Tuesday 7<sup>th</sup> – Thursday 9<sup>th</sup> June*

*Monday 6<sup>th</sup> June*

*Tuesday 7<sup>th</sup> June*

*Wednesday 8<sup>th</sup> June*

*Tuesday 28<sup>th</sup> June*

*Tuesday 5<sup>th</sup> July*

*Friday 1<sup>st</sup> July*

*Tuesday 12<sup>th</sup> July*

Year 1 Phonics Assessments

**Inset Day – no children in school**

*Back to School*

Class Photographs

**Rags 2 Riches Clothing Collection**

**Seahorses** Sharing Assembly 2.45pm

Sports Day

**Tiddlers & Minnows** Sharing Assembly 2.45pm