# **Summer Term – Stingrays Parent Newsletter**

Dear Parents,

It has been great to welcome the children back into school again. They all settled in really well before the Easter break, remembering and following the routines that we had in place pre lockdown 3. They have returned after the break focused and ready to learn. Our timetable is very busy but the children are working hard in all the sessions. At the moment all our learning is school based but we hope to be able to organise some trips in the near future. We are trying to use the outdoor area as much possible, which allows the children to be more 'active' learners.

Please send your child in with the minimal amount of belongings as possible. If they wish to have anti-bac gel in school, they can do so and this can stay in their drawer in the classroom. Thank you for adhering to our social distancing measures at drop-off and pick-up times. If you have any concerns about your child, please direct these to the office in the first instance, who will forward these on to ourselves or continue to use the 'home learning' e mail address that was available during lockdown. We are able to meet parents virtually through Teams or have a phone conversation with you.

# Classroom

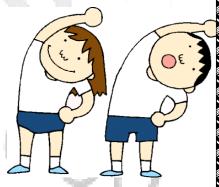
The children are currently still in a Stingrays 'bubble' which means they can interact and socialise only with the children in our class. They are seated in pairs at forward-facing tables which unfortunately means that, at the moment, there is less opportunity for group work. They are allowed to use learning resources within the classroom but these are then cleaned after use. Each child has their own bag of individual resources such as pencil, rubber, glue stick, etc to ensure that there is minimal sharing of this everyday equipment.

# **PE/Forest School Kit**

### Term 5

This term we will be doing Forest School on **Tuesdays** and P.E on **Fridays**. PE will usually be on **Friday**. However as there may be occasions when we need to change this your child's kit needs to be brought into school every Monday and taken home every Friday to be washed. Please make sure that they have navy blue shorts, t-shirt, trainers and appropriate clothing for going outside (navy tracksuit bottoms, sweatshirt, wellies etc.). Please remember to label all PE kit, school tops, jumpers and trainers/shoes. This is also important for all uniform and coats.

As the weather gets warmer please could you also make sure that your child brings a sunhat/cap to school.



# **Homework**

### Termly projects

We are continuing with the termly homework projects that we started before lockdown. However, as we are trying to limit the amount of things the children bring in from home, you will note on the sheets that come home that the children will need to send in photos or e mail their work to us. We are asking that the children complete 3 activities for the week commencing 5<sup>th</sup> July.

### **Spellings**

Although we no longer set written work to be handed in, it is expected that the children practise their weekly spellings ideally 3 x per week by logging onto Spelling Shed (they know their login details) or, if they do not have access to a laptop or tablet, sheets are available to take home to help them practice.

#### Times tables

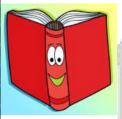
It is important that your children continue to practise these regularly, ideally 3 x per week. They are tested weekly on their target times table. The children all have logins for 'Times Tables Rockstars' and are familiar with the programme as we use it in school as well.

#### Maths Shed

This is another programme that the children can use to practise times tables and other key number facts. Their logins are the same as the ones that they use for Spelling Shed.

We will be checking regularly that the children have been logging on and completing any tasks set and rewarding them in school for the progress they make.

### Reading



Children should be encouraged to read nightly and where possible to an adult, even if they are a fluent reader. This could include your child just talking to you about what they've read, what they are enjoying etc. Children are asked to show in their reading record that they have read at least 3 x each week. They will be rewarded in school when they have shown this in their diary. We ask that they keep their reading books and reading records in their book bags at the moment and we will ensure that they are

changed regularly.

# **Library Books**

At the moment, the library is out of use for children. Adults from our bubble will visit the library weekly and select a variety of books, some which fit in with our topic and some which are of general interest. Children will be able to look at, read and share these books within our class bubble. These will then be changed by an adult.



# **Water bottles**

As the children are no longer able to use the water fountains it is essential that your child brings in a named water bottle which they keep in the classroom. If their bottles need refilling, this will be done by an adult with clean hands/ wearing gloves.



# **Curriculum**

The topic this term is 'A Romp through the about the rainforests in geography as well as habitats and living things in Science. Most of books set in the rainforest and these will be



Rainforest'. We will be learning all developing our understanding of our English work will be based on the inspiration for our writing. We

will look at the artist Henri Rousseau and use his rainforest pictures to produce a whole class collaboration. Later in the term, when we study the Mayan civilisation in history we will be creating our own weavings in DT.

### **Rewards and certificates**

We have really high expectations for our pupils and their hard work and excellent behaviour is rewarded weekly. The children have already had a really positive start to the term with the first lot of reward certificates given out already. Children are given family group points for good work, effort and behaviour and a range of certificates depending on how many they've achieved in total. They are also awarded a pen licence when their handwriting is fluent and even sized. We have also already earned some marbles in our 'class reward' jar which is helping Steve the Stingray on his journey through the solar system. When he reaches the sun we get a reward!

# **Attendance**

Good attendance is vital for success, so please bear in mind that if your child is well enough to potter about at home then they are probably well enough to be in school. As long as they always work hard and join in with enthusiasm then they will have personal success.

Finally, just to confirm, the organisation of the week is as follows: Monday, Tuesday, Wednesday – Mrs Churchill Thursday and Friday – Mrs Blake

We are so pleased to be back at school full time again and are looking forward to all the new learning opportunities and challenges ahead this term.

Thank you for your continued support

Kathryn Churchill, Caroline Blake, Stacey Palmer and Liz Lyons



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