

Fritwell Primary School MFL/French LTP 2021/22 Year B



Threshold Concepts: **1. Read Fluently** **2. Write imaginatively** **3. Speak confidently** **4. Understand the culture of the country where the language is spoken**

It is expected that the children throughout the school are given opportunities to rehearse their speaking of French through songs, games and as a discrete subject. There will be opportunities for us to deliver cultural and specific news items related to France, and other French speaking nations, through our Worship.

All classes to look at French Christmas, Easter and Bastille Day (1 per long term) The topics from Y3 upwards are Twinkl units from KS2 year groups

Upper school should be writing in French and regular French music, stories, songs throughout the year.

	Autumn term	Spring term	Summer term
EYFS	All Around Me/Robots Simple Greetings – Hello, Goodbye	Wonderful World/ Transport Animals – simple songs, action song	Mini-beasts/Heroes Colours, flags, locating France on the map
Y1 Sticklebacks	Fire and Ice Family & Friends – describe people, emotions, greetings	No Place Like Home How old are you? Numbers to 30 – simple number and action songs	Growing and Learning I like.... animals, food, hobbies Action songs and stories in French
Y2/3 Seahorses	Rock and Roll Time – counting to 31, date, time and months of the year	Australia Adventure What’s the time? TV programmes, school timetable, date	Fab Fitness Our School – places in school, greetings visitors and subjects
Y4/5 Stingrays	Water, Water Everywhere Time Travelling - French history, how old is that? Places to see	A Roman Adventure School Life - what do you do at school, subject revisiting, areas in school	Disasters Let’s visit a French Town – Visiting the library, a French home, asking directions
Y5/6 Sharks	Evolve! This is France. Famous French people, directions, landmarks	Alpha and Omega Let’s Go Shopping – French money, asking questions, clothes	Mountains to Climb All in a Day – AM/PM, intervals of time

MFL NC objectives for KS2

Pupils should be taught to:

- ☑ listen attentively to spoken language and show understanding by joining in and responding
- ☑ explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- ☑ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- ☑ speak in sentences, using familiar vocabulary, phrases and basic language structures
- ☑ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- ☑ present ideas and information orally to a range of audiences*
- ☑ read carefully and show understanding of words, phrases and simple writing
- ☑ appreciate stories, songs, poems and rhymes in the language
- ☑ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- ☑ write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- ☑ describe people, places, things and actions orally* and in writing
- ☑ understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.