

Pupil Premium
Statement of allocation 2018-2019

“The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils it needs most.” (DfE website 26th April 2012)

In 2018-2019 Fritwell CE Primary School was allocated £11,160 for pupils entitled to the pupil premium. This is used in order to ensure that inequalities are addressed.

The money is being spent on the following:

PROVISION	PROPOSED IMPACT	EVIDENCE (see also end of key stage 2 assessment/summary below)
Home School Link Worker	To develop relationships between home and school. To support families and sign post them to other agencies	HSLW reports. Other agencies involved where necessary.
1:1 tuition in reading, writing and maths	Small but significant progress which although does not always show in data will be reflected in formative assessments of the children.	Pupil records/profiles and assessment and tracking.
Use of Educational Psychologist	Increased understanding of learning needs and advice on strategies to use	EP reports and strategies implemented
Additional TA hours in classrooms	To support child in developing confidence and increase focus in class. Working 1:1 with child	Increased focus and productivity in class.
Extra Booster Groups	Quality first teaching. Targeted support for child, needs met within a smaller group with a teacher. Increased confidence.	Increased progress, increased confidence.
Play Therapy	Increased self-esteem, building trust and resilience. An opportunity for reflection.	Sessions completed and impact on positive behaviour has been good.

Impact of actions 2017-2018

We had 1 Disadvantaged Child who left us in July 2018 who reached the expected level in all areas and greater depth in writing and reading.

We had 4 other Disadvantaged Children in total in the school, all of whom made at least good progress towards their end of year targets.

The school keeps detailed tracking of all children including tracking for Pupil Premium children. The Headteacher reports to governors on the progress of individual cohorts and the governors monitor the impact of the spending of pupil premium money.