Fritwell Primary School Art and Design Year B



Coverage of techniques and artists

Threshold concepts: 1. Develop ideas (continuous throughout each milestone); 2. Master techniques; 3. Take inspiration from the greats

Curriculum link where possible/relevant.

Techniques covered are not an exhaustive list (i.e. other techniques should also be taught) but these **must** be covered this term.

Artists covered don't need to inspire every piece of artwork although this artist should be covered in this term.

	Autumn term	Spring term	Summer term
EYFS	All Around Me/Robots	Wonderful World/ Transport	Mini-beasts/Heroes
	Artist: Jackson Pollock	Artist: Van Gogh	Artist: Kandinsky
	Ongoing classroom activities: Painting – colour mixing, paint splattering		Sculpture – junk modelling, clay
	Drawing – selecting appropriate tools from a range of materials (chalk, pencil, oils etc)		*Outdoor art week*
	Printing – textures (raffia, string etc) Collage – translucent paper, sticky paper etc		
Y1	Fire and Ice	No Place Like Home	Growing and learning
Sticklebacks			
	Artist: Matisse	Artist: Andy Warhol	
	Techniques: Painting, printing	Techniques: collage, textiles,	Artist: Mondrian
	Suggestions: potato printing of a fire scene,		Techniques: sculpture, digital art (range of
	sketch of St. Paul's Cathedral (linked to Gt Fire		textures and tools) *Outdoor art week*
	of London), watercolour blending of a fiery	Suggestions: Rangoli patterns (linked to	
	sunset sky	RE) Andy Warhol style fabric collage	Suggestions: MyPaint repeated Mondrian patterns, clay insect sculptures, coloured sticky paper Mondrian style collages

	 to use a range of materials creatively to design and make products to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. 	to use a range of materials creatively to design and make products to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.	 to use a range of materials creatively to design and make products to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
Y2/3	The Stone Age (Rock and roll)	Australia	Fab Fitness
Seahorses	Artist: Monet Techniques: printing, drawing, collage	Artist: Dorothy Napangardi (linked to geography: Australia) Techniques: painting, textiles, drawing	Artist: Da Vinci Techniques: digital art, sculpture *Outdoor art week*
	Suggestions: relief printing of cave drawings, charcoal/pastel sketches of cave art, 'Stone Age Cave' collage	<i>Suggestions:</i> Posca pen Aboriginal art on canvas, watercolour paints dot art, sketches of a contrasting environment	Suggestions: wire sculptures, digital to develop their techniques, including their control and their use of
	to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.	to develop their techniques, including their control and their use of	materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

	to create sketch books to record their observations and use them to review and revisit ideas to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] about great artists, architects and designers in history	materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. to create sketch books to record their observations and use them to review and revisit ideas to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] about great artists, architects and designers in history	to create sketch books to record their observations and use them to review and revisit ideas to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] about great artists, architects and designers in history
Y4/5 Stingrays	Water water everywhere	A Roman Adventure	Disasters
	Artist: Kathsusika Hokusai (linked to topic)	Artist: Joan Miro	Artist: Dali
	Techniques: painting, collage, drawing	Techniques: textiles, digital art - video, animation, printing	Techniques: drawing, sculpture *Outdoor art week*
	Techniques: painting, collage, drawing Suggestions: line art 'The Great Wave,' watercolour paints and pencil sketch of 'A Fine Wind', collage of Japanese blossom tree		

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Y5/6 Sharks	Evolve!	Alpha and Omega	Mountains to climb
	Artist: Monet (linked to topic) Techniques: collage, printing	Artist: Georgia O'Keefe (linked to science) Techniques: painting, drawing	Artist: Frida Kahlo (linked to topic) Techniques: digital art, sculpture, textiles
	Suggestions: evolution theory collage using variety of materials, leaf printing background (ape sketch)	Suggestions: pastel flowers, detailed flower sketch (science) to develop their techniques, including	*Outdoor art week * Suggestions: Kahlo inspired installations, puppet show linked to science (light), Mexican weaving
	to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.	their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.	to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds
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