

Fritwell School History to cover summer term 2020

year group	To cover
1 and 2 Sticklebacks	Science main topic (objectives covered)
2 and 3 Seahorses	Science main topic (objectives covered)
3 and 4 Stingrays	Science main topic (objectives covered)
5 and 6 Sharks	<p>Baghdad c. AD 900 a (non-European society that provides contrasts with British history)</p> <p>Milestone 3</p> <p>To investigate and interpret the past</p> <ul style="list-style-type: none"> • Use sources of evidence to deduce information about the past. • Select suitable sources of evidence, giving reasons for choices. • Use sources of information to form testable hypotheses about the past. • Seek out and analyse a wide range of evidence in order to justify claims about the past. • Show an awareness of the concept of propaganda and how historians must understand the social context of evidence studied. • Understand that no single source of evidence gives the full answer to questions about the past. • Refine lines of enquiry as appropriate. <p>To build an overview of world history</p> <ul style="list-style-type: none"> • Describe the social, ethnic, cultural or religious diversity of past society. • Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children. <p>To understand chronology</p> <ul style="list-style-type: none"> • Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural). <p>To communicate historically</p> <ul style="list-style-type: none"> • Use literacy, numeracy and computing skills to an exceptional standard in order to communicate information about the past. • Use original ways to present information and ideas.