



## Autumn - Term 1 – Year 6 Parent Newsletter



**Dear Parents,**

Welcome to Year 6 - the final year of your child's journey through the school! Below are a few pieces of information about life in Year 6 which hopefully will answer any questions you might have. We are happy to answer any other queries you may have as they arise.

### Teaching Staff

Rachel Chadbourne

Jane Leaver

Stacey Palmer (Teaching Assistant)

### Curriculum

As you may know there was a new National Curriculum introduced 2 years ago with higher expectations across all year groups. We have been busy over the past 2 years preparing to ensure that we can make all learning as engaging as possible as well as ensuring that children are taught to the new guidelines. If you would like to find out what your child is learning about they should also be able to tell you! Our first topic is called 'Evolve!' which is based around the science curriculum of 'Evolution and Adaptation'; other curriculum areas are also linked to this.

### PE

This term Year 6 will be swimming on Friday afternoon and will need their swimming kit (including a swimming hat) every week. Their 2<sup>nd</sup> session of PE is on a Tuesday however children should have their kit in everyday as things can change; they may also have additional sessions on Wednesday or Thursday. Please remember to label all PE kit, school tops and jumpers and trainers/shoes. Year 6 children can still lose things!

### Homework

Children will be given homework books to complete homework in. Year 6 homework is set and handed in as detailed below.

**Monday** – Guided reading homework. This may be reading or a task related to the book they are reading. It may be a piece of comprehension. This is to be completed by the following Monday.

**Tuesday** – Maths homework, and sometimes a literacy/topic piece of homework, is set to be completed by the following Monday. Times tables will also be tested every Monday.

**Wednesday** - Spellings or word and sentence work will be given out on Wednesday to be handed in on the following Wednesday. There is also a Year 5 and 6 statutory word list that all children should be able to spell by the time they leave school. This is a list that is set out in the National Curriculum and we will be sending out a list and having a few words each week to learn in addition to their usual spellings.

There may be additional homework from time to time when needed and to prepare children for transition to Year 7.

### Trips

We have a proposed trip to both the Botanical Gardens and the Natural History Museum in Oxford.

More details to follow shortly. The children will also be visiting The Horton Hospital to take part in the IMPS programme. This is designed to cover all aspects of keeping safe. We are sure that the children are also looking forward to going to Yenworthy, as are we. Again more details coming soon!

### **Cloakrooms**

Whilst we are happy to speak to parents whenever needed, children should not ordinarily be accompanied by parents into the cloakrooms or collected from the cloakrooms. If you need to speak to one of us then you are more than welcome to ask to see us at 8.30am or catch us after school – just ask at the school office. It is difficult to give you the attention you may need when there are children coming into the classroom at 8.40am.

### **End of Key Stage 2 assessments**

The children will undertake formal national assessments in May, although these now take on a slightly different format than previously and children are not given a level, but a score instead. Assessments are one very small important part of your child's time at our school. As long as they work hard and join in with enthusiasm then they will have personal success. Please try to avoid letting your child get anxious about assessments and help to alleviate your child's worries by reiterating that trying their best is all that anyone ever asks of them.

If you have any questions, worries or concerns then please do make an appointment to see one of us. We are confident that we will all have a great year, learning and growing together.

Thank you for your continued support.

Kind regards,

Rachel Chadbourne and Jane Leaver