



Fritwell C of E Primary School

Long Term Curriculum Plan 2020-21

Foundation Stage Unit		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
General overview		Farm and Park Keeping Healthy Book stimulus: What the Ladybird heard The Little Red Hen The Enormous Turnip Little Red Riding Hood	Light and Dark /Celebrations Book stimulus Kipper's Monster Man on the Moon Kipper's Birthday Nativity	Pets Growing and Changing Book stimulus The Great Pet Sale Billy's Beetle A range of information books	Dinosaurs Book stimulus Dinosaur Roar A range of information and story books	Knights and Castles Book stimulus Rapunzel Cinderella	Under the Sea Book stimulus Pirate stories Information books Commotion in the Ocean The Rainbow Fish
Characteristics of Effective Learning		Finding out and exploring Being involved and concentrating	Having their own ideas Playing with what they know	Keeping on trying Making links	Being willing to 'have a go' Enjoying achieving what they set out to do	Choosing ways to do things Keeping on trying	Choosing ways to do things Making links Having my own ideas
Prime areas	Communication and Language	Listening ad Attention 40-60m Concentrate and sit quietly. 2-channelled attention Understanding Understands rhyme Listening and responding to others Speaking Role play input And 30-50m	Understanding 40-60m Instructions, rhyme and jokes Listening to a story without props Listening and responding to others Speaking Linking statements, sticking to a theme. Using a storyline or narrative in play. And 30-50m	Speaking 40-60m Exploring new words and vocabulary. Using language in role play Uses talk to organise, sequence and clarify thinking, ideas, feelings and events. Understanding Follow instructions Answer how and why questions And 30-50m	Listening ad Attention Early Learning Goal Listen attentively Anticipate key events in stories respond with relevant comments, questions or actions. Speaking Use past, present and future forms accurately And 40-60m And 30-50m	Understanding Early Learning Goal Follow instructions Answer 'how' and 'why' questions in response to stories or events. Speaking 40-60m Uses talk to organise, sequence and clarify thinking, ideas, feelings and events. And 40-60m And 30-50m	Speaking Early Learning Goal, Show awareness of listeners' needs. Develop own narratives. And 40-60m And 30-50m
	Personal, social and emotional development	Making Relationships 40-60m Listening and responding Explaining our ideas, and asking questions. Resolving conflict Self Confidence and self awareness 40-60m	Self Confidence and self awareness 40-60m Speaking to others about own needs, wants, interests and opinions. Our abilities and talents Managing feelings and Behaviour 40-60m	Managing feelings and Behaviour 40-60m Understanding that our own actions affect other people. Solving friendship problems And 30-50m	Self Confidence and self awareness Early Learning Goal Trying new things Expressing our preferences Being independent Asking for help	Managing feelings and Behaviour Early Learning Goal Our own and other people's feelings Working as a team And 40-60m	Making Relationships Taking turns Listening to others' ideas And 40-60m And 30-50m



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		Speaking to others about own needs, wants, interests and opinions And 30-50m	Following rules And 30-50m		And 40-60m And 30-50m	And 30-50m	
	Physical Development	Health and Self-Care 40-60m What is healthy? Moving safely And 30-50m	Moving 40-60m Move in different ways Speed up, slow down Obstacles . Which hand? Forming recognisable letters And 30-50m	Health and Self-Care 40-60m What keeps us healthy? Taking safe risks Being safe And 30-50m Moving 40-60m Push, pat, throw, catch, kick Using tools	Moving 40-60m Jumping and landing Over, under, around and through. Handling tools Handwriting vertical lines And 30-50m	Health and Self-Care Early Learning Goal Ways to keep healthy and safe And 40-60m Moving 40-60m Pat, push, throw and kick Handwriting vertical lines And 30-50m	Moving Early Learning Goal Large and small And 30-50m
Specific Areas	Literacy	Reading 40-60m Rhyme Initial sounds letters of the alphabet. Writing 40-60m Mark making and meaning Rhyme Initial sounds letters of the alphabet. Labels And 30-50m	Writing 40-60m Mark making Words Blending and segmenting letters of the alphabet. Hearing and writing sounds. labels, captions And 30-50m Reading 40-60m Blending and segmenting letters of the alphabet.	Reading 40-60m What are words and sentences? The language of books Information Writing 40-60m Hearing and writing sounds. labels, captions What is a sentence? And 30-50m	Reading Early Learning Goal Reading sentences Using phonic skills Reading irregular words. Talking about what I have read. Writing 40-60m Hearing and writing sounds. labels, captions Writing sentences And 30-50m	Writing Early Learning Goal Using phonic skills Writing irregular common words. Writing simple sentences And 30-50m	Writing Early Learning Goal Using phonic skills Writing irregular common words. Writing simple sentences And 30-50m
	Maths	Number 40-60m Recognising and matching numbers and amounts to 10. Counting up to 10 items . Understand more and fewer. And 30-50m Shape, Space and Measure 40-60m Orders and sequences familiar events Length, height and size	Shape, Space and Measure 40-60m Weight and capacity Pattern Shape. Position And 30-50m Number 40-60m Estimate, check and count. Say one more and one less Finding a total Mark making – representing ideas and numbers	Number 40-60m Find one more and one less Add and subtract Problems Estimate, check and count Money And 30-50m Shape, Space and Measure 40-60m Pattern Shape.	Shape, Space and Measure Naming and describing shapes Time And 30-50m Number Early Learning Goal Count, order, more and less	Number Early Learning Goal Add and subtract Problem solving Doubling and halving And 40-60m And 30-50m Shape, Space and Measure Early Learning Goal Recognise, create and recreate pattern	Shape, Space and Measure Early Learning Goal Compare quantities and objects Solving problems Recognise, create and recreate pattern. Using mathematical language And 40-60m And 30-50m
	Understanding the World	The World Similarities, differences, patterns and change Technology	People and Communities Family customs and routines. And 30-50m The World	Technology Using the computer And 30-50m The World	Technology Understanding where technology is used.	The World Similarities and differences in places, (objects,) Environments	People and Communities Early Learning Goal Being sensitive to others And 30-50m



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		Using technological toys And 30-50m People and Communities Similar and different	Similarities and differences in places,	Similarities and differences in living things Giving my ideas	Using technology for particular purposes. And 30-50m The World Similarities and differences in materials	Giving my ideas People and Communities Past and present	
	Expressive Arts and Design	Exploring Media and Materials 40-60 m Explore: sounds, songs, dance, colour Being Imaginative 40-60m Making my own creations	Exploring Media and Materials 40-60 m Construct Tools and techniques Being Imaginative 40-60m Making my own creations	Exploring Media and Materials 40-60 m Combining media Plan and do Being Imaginative 40-60m Making my own creations (dance and story) Working as a team.	Exploring Media and Materials 40-60 m Texture Select and adapt Assemble and join	Exploring Media and Materials 40-60 m Construct for myself. Using tools Being Imaginative Early Learning Goal Having my own ideas.	Exploring Media and Materials Early Learning Goal Having my own ideas.
Possible visits/visitors		Local farm	Pantomime	Vet, nurse, or doctor	MK Dinosaur Park	Warwick Castle	Sea Life centre, Birmingham