

"Growing and Learning Together with God."

Summer Term 1 Value : Confidence, Self-Belief, and Endurance



Newsletter 1 Summer Term

Fritwell Church of England Primary School

Headteacher: Mr Jonathan Hart

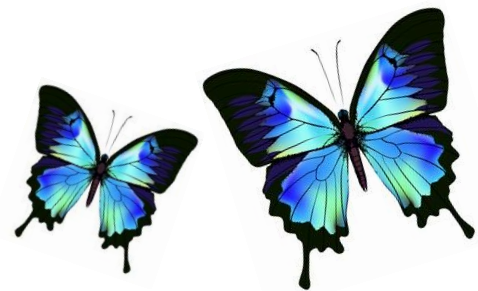
East Street, Fritwell, Oxfordshire, OX27 7PX

Telephone: 01869 345283

email: office.3065@fritwell.oxon.sch.uk

Friday 23rd April 2021

Dear Parents and Carers,



Message from the Head

It has been good to welcome everyone back after the Easter break especially as the beauty of Spring is so evident in all the lovely sunshine.

The staff and children have been full of enthusiasm to take on the learning challenges for the term ahead and I have been very encouraged as I have observed the industrious nature of the different classes.

The children all look very smart in their school uniform and I do thank parents for their support in this important discipline.

We have managed to secure additional funding to support various children in school and I have liaised with other headteachers and our school improvement partner this week. He will be visiting the school in June and carrying out some joint observations of teaching and learning.



Gift from the Governors

At the start of this term the staff received a wonderful present from the Governors, to thank us all for the hard work done over the past difficult year.

We are most appreciative for this gift; it will certainly be put to good use and will perk up many an afternoon!

Class Activities

The **Tiddlers** and **Minnows** have settled back into school really well. This week they started their new Topic of Knights and Castles. They have looked at the features of a castle and used this Knowledge to draw their own castles. They found that castles built on a hill or surrounded by a moat are better protected from enemies.

The Minnows have also been busy learning to count, recognise and write their numbers over 10.

Super Sentence writers this week are Pippa C and Poppy S.



This week in Science, **Sticklebacks** have been finding out which category animals belong to, e.g. mammals, reptiles, etc. In English, they have been reading "Dolphin Boy" and thinking about adjectives that they can use to describe the dolphin who was stranded on the beach.

The *Super Sentence writers* are Vanessa S and Madeleine F-R.

Seahorses have been recapping column addition and subtraction and reviewing multiplying 2-digit numbers by 1 digit numbers. They have also worked on their throwing techniques and have learnt how to introduce themselves in French.

Stingrays have been very active in all areas of the curriculum this week and have enjoyed using their outdoor space to help them with their learning. Their new topic is 'Romp in the Rainforest', so the outdoor classroom was the perfect space to listen to the story they are using in English to inspire their writing and even their grammar work! They had a great afternoon working with Mr Pemble on Forest School activities on Tuesday and were all delighted to see Mr Probert for Brass on Wednesday. He was very impressed with what they had remembered, given that they had not seen him for four months.

In Maths they were able to use the field to help consolidate their learning in maths by making practical connections to the place value work they had done earlier in the week on the composition of 1000 and 4-digit numbers.

Mrs Blake and Mrs Churchill have both been impressed with the effort the children are putting in with their handwriting and are pleased to award the following children their pen licences : Matilda D, Macy K and Charlie N.



Class Activities (continued)

Sharks have had a super start to the Summer Term and have already had a wonderful week of growing and learning together again!

In English they have been studying the structure of a chapter of their class novel, *The Saga of Erik the Viking*, and are now planning to write their own adventure for Erik. They have been using a range of equipment to develop their understanding of place value in Maths, including a really challenging lesson making their own Decimal Dienes to help them understand what tenths, hundredths and thousandths really mean!

They also loved their first Mental Health PHSE lesson, getting active with Tom and Hayley from Cherwell Activators.

Forest School



Child of the Week

Well done to the following children for extra effort this week :

<i>Tiddlers</i>	Amber B
<i>Minnows</i>	Saffron M-C
<i>Sticklebacks</i>	Elliott S and Lily-Rose S
<i>Seahorses</i>	Daniel D and Hugo W
<i>Stingrays</i>	Aaliyah H and Macy K
<i>Sharks</i>	Riley P and Melissa B



School Teddies

A big thank you must go to FoFS for making the start of term so special! Each child was presented with a Fritwell teddy and we had delighted faces in the classrooms as their furry friends watched over them all.

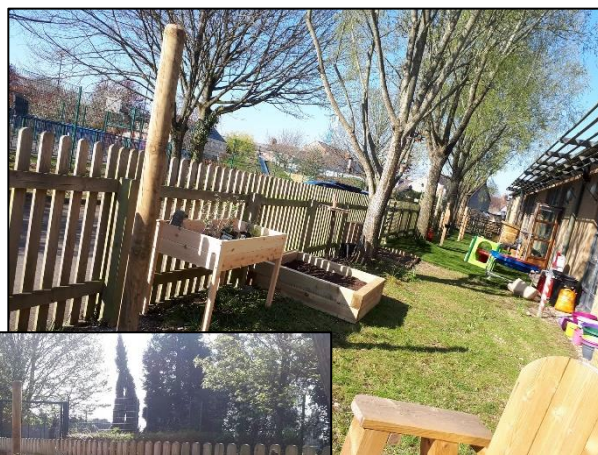
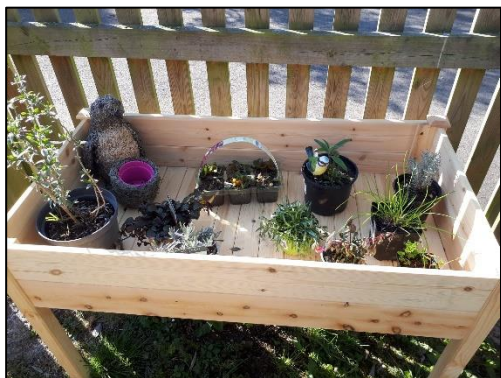
Well done FoFS.



Early Years Nature Garden

Thank you for all the volunteers who worked on the Early Years creative garden over the holidays; those who provided the items and those who put in their time and effort to make this special space for the children.

It has been a delightful addition to the unit.



School Activities

We welcome back into school on Wednesdays the **Cherwell Activators**, who are doing activity sessions with different groups at lunchtime and with the Sticklebacks class for their PE lesson. They are also engaging with the Sharks, providing mental health workshops both outdoors and in the classroom, to help them address issues through physical tasks.

Cricket Club started yesterday and we have a group of very enthusiastic children getting ready for the cricket season.

Next week the **MultiSport** and **Basketball Clubs**, run by Premier, begin on Thursday and Friday. The Premier coaches are also coming in on Monday and Tuesday for "Track & Field" enrichment days and all classes will have sessions with them. Let's hope we have sunshine like we do today!

Brass lessons with Mr Probert began this week, as well as **iRock** band sessions, whose teacher was very impressed by our musical children. Lessons with our **Music 4 Schools** teacher started this morning and it is good to see a bit of 'normality' returning to school. That said, we do still adhere to all our social distancing regulations, mask-wearing, and general hand-washing procedures at all times.



NSPCC (National Society for the Prevention of Cruelty to Children) is a charity aimed at protecting children in the UK mentally, physically and emotionally. We are supporting **Speak out. Stay safe.**, which is a safeguarding programme for primary school children to help them understand when and how to get help for any kind of abuse. NSPCC staff and volunteers help children in a fun and interactive way, with the help of their mascot, Buddy the speech bubble. Buddy wants everyone to know that all children have the right to speak out and be heard, be safe, and get help when they need it.

On Friday 7th May we will be taking part in their "Number Day", during which the classes will be doing various maths challenges to raise money for NSPCC. Since the charity runs on donations, we are asking parents and carers to make a small donation over the next two weeks, if they so wish. A ParentPay item will be set up to facilitate this.

Attached to today's email is a letter for all **KS2 (YEARS 3 TO 6) PARENTS AND CARERS**, requesting permission for your child to take part in the *Speak out. Stay safe.* online survey. **Please do not complete the consent form unless you do NOT want your child to take part.**

Finally, since the sunshine is (hopefully) returning indefinitely, please do remember to send in with your child a hat or cap for break time and lunch. Sunscreen may be put on the younger children before school while those in the older classes may apply it themselves during the day, if required.

I hope that you all enjoy a sunny weekend!

Kind regards,

Jonathan Hart
Headteacher



