### Fritwell Primary School Mathematics LTP 2019/20

'Growing and Learning with God'



Threshold concepts: Know and use numbers, add and subtract, multiply and divide, use fractions, understand the properties of shapes, describe position, direction and movement, use measures, use statistics, use algebra

## Sticklebacks - Year 1/2

Autumn Fire and Ice	JE	Number: F Value	Place		addition and on (mental s)	Number: multiplication a division (mental strategi					Measure: Money	
	н	Geometry: Shape and Space Problem solving and reasoning linked to to taught										
Spring Place Like	ЭГ	Number:Measurement:Number: addition andNumber: addition andPlace1.Length and height – 10 dayssubtractiondivisionValue2.Mass, capacity and temperature – 10 daysMaths Blast - mental maths practiseNumber: addition anddivision								multiplication and		
Sp No Pla	н	Measurement: Time										
ner iarden	JE	Statistics (Year 2 ) Place Value within 100 (Year 1)			Number: addition and subtraction			Number:	Fractions		Investigations and consolidation	
Summer Secret Garden	н	Geometry: Position and direction									Investigations and consolidation	

## Seahorses – Year 2/3

Threshold concepts: Know and use numbers, add and subtract, multiply and divide, use fractions, understand the properties of shapes, describe position, direction and movement, use measures, use statistics, use algebra

Autumn The Stone Age	CB			Number: Multiplication and division (times tables focus)							
	ZR	Number: Place Valu	е	Number : Addition subtraction	and	Number: Multiplication and Number division			: Fractions		
g lia	CB		O	Measurement: Time ongoing times table w			Statis	stics			
Spring Australia	ZR	Number: Place Value	Number subtract	r : Addition and tion division			Measurement: Length, height and perimeter			Measurement: Money	
mer tion	CB	Me	easuremen	nt: Mass, Capacity an	ure	Time and measurement revision and consolidation Investigations and problem solving					
Summer Extinction	ZR	Measurement: Money	Number subtract	: Addition and ion	Number: division	Multiplication and	Number:	Fractions		Consolidation	

# Stingrays-Year 4/5

Threshold concepts: Know and use numbers, add and subtract, multiply and divide, use fractions, understand the properties of shapes, describe position, direction and movement, use measures, use statistics, use algebra

Autumn Water	СН	Number: Place Value		ce Number : Addition and subtraction		er: Multiplication and on	Number: Fractions		Measurement: Money			
	н	Geometry: Properties of Shape (times tables)										
Spring Romans	СН	Number: Place Value (context money – link to decimals)		Number : Addition and subtractionNumber: Multiplic division		Number: Fractions	and decimals	Measure Length, p and area	erimeter			
Sp Ror	٦٢	Measurement: Time (times tables)										
Summer Disasters	СН	Measurement: Length etc cont		ment: I capacity (Y3) and direction (Y 4)	Number: Multiplication and division	Number: Fractions and decimals	ons Investigations and problem solving (covering all operations)					
Sum Disas	٦٢	Statistics (times tables)										

### Sharks - Year 5/6

Threshold concepts: Know and use numbers, add and subtract, multiply and divide, use fractions, understand the properties of shapes, describe position, direction and movement, use measures, use statistics, use algebra

Autumn Evolve	КС	Number: P Value		Place Number : Addition a subtraction		Ind	d Number: Multiplication and division		Number: Fractions		
	Л		Measurer	nent: Conv	verting units Geometry: Properties of Shapes			es of Shapes	Measurement: Area and Perimeter		
Spring and Omega	КС	Number: Place Value	Number: Multiplica division	ation and	Number: Decimals and percentages Number: Fractions				Number: Multiplication and division		
Spring Alpha and O	٦٢	Measurement Statistics Position and direction						Geometr Propertie	y es of Shape	Number: Algebra and Ratio	
Summer Diversity	KC/JL	SATS SATS Preparation Focused revision SATS Preparation Focused revision SATS Problem Solving and Reasoning Investigations (covering all operations) Focused teaching for Year 5 on identified gaps									