



**"Growing and Learning Together with God"**  
*Autumn Term 2 Value : Personal Success with Humility*



## **Fritwell Church of England Primary School**

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# **Newsletter 10 Autumn Term**

**Friday 19<sup>th</sup> November 2021**

**Dear Parents and Carers,**



### **Message from Mr Hart**

Today marked a colourful end to the week with the children displaying bright and spotty clothes for our support of 'Children in Need'. Thank you for all your donations.

There has also been great excitement in Sticklebacks and Seahorses as they start work on their Christmas production 'Stable by Starlight' and we cannot wait to entertain our parents and carers in a few weeks' time.

It was great to have the Injury Minimization Programme for Schools (I.M.P.S.) team in today, working with the Year 6 children and sharing with them some vital first aid information. I was also able to be a 'casualty' to show them how to put someone safely into the recovery position!

### **Attendance**

The Local Authority is now focussing heavily on attendance in school and we are obliged to follow regulations by sending out letters to the parents of those children whose attendance is below 90% so far this term. This will not include any Covid or isolation cases but will include general illness. We do realise that children who are really sick are unable to attend school but medication before school can ease a headache or minor complaint so that education can continue uninterrupted.

If there is persistent absence we may have to refer you to the Attendance Team at Oxfordshire County Council and a Parenting Contract set up in order to see improvement. The overall attendance target for children in Oxfordshire schools is 96% and we do not want to fall below this threshold.

We will work as a partnership with you to ensure that children benefit from the maximum amount of time spent in school and we thank you for your support.

## Class Activities

### *Tiddlers & Minnows*

The Tiddlers and Minnows have continued their Topic work on Robots by exploring different jobs that robots may have, helping in a factory, entertaining children, or exploring other planets. Once the children had explored all these different roles, they then had to create their own robot. Some of the Minnows were set the challenge of using their new Phonics skills to write labels for their robots. For Anti-bullying week they have spent time talking about the different ways to show kindness and how they feel when their friends are kind to them. They have also been very busy learning their songs for their Nativity.



### *Sticklebacks*

Sticklebacks have enjoyed dressing up in odd socks and in bright/spotty clothes for Children in Need this week. They have been thinking about using kind words in response to anti-bullying week and have done a number of activities to support this.

They have also started to learn the songs for their Nativity play and are very much looking forward to learning their parts and getting on stage. They can't wait to show the grown-ups their play in a few weeks' time.

In science this week, they did an investigation into the best place to quickly melt an ice block to release a figure trapped in the ice. They thought it would be outside in the sun but they actually found out that it was quicker inside the classroom near a radiator.

They have started to learn about explorers in their topic work and they know that explorers need different equipment depending on where they are exploring.

### *Seahorses*

This week the children in Seahorses have been working on using both simple and compound sentences in writing a diary.



They have explored the role of the druids and evaluated why some of the archaeology may not be reliable.

They have also started learning their songs and working on the Nativity.

### *Stingrays*

Stingrays have really enjoyed reading and watching their wordless picture book this week, 'The Journey' by Aaron Beckett. They used the book to work on their reading skills of inference, deduction and prediction skills as well as focusing on sentence structure and handwriting when recording their responses. They have moved on to multiplication and division in Maths, looking at multiplying and dividing by 10 and 100.

## Class Activities (continued)

In outdoor PE this term they are using dodge ball as a focus for developing ball skills and tactics. This week it was ducking and jumping.

Across the week the children have explored One Kind Word activities and created a very long paper chain sharing messages, positive words and pictures! Today they learnt what Children in Need is all about and used Joe Wickes' live lesson to complete their PE.

As well as this, it has been great to see all the hard work they have been doing at home as they confidently shared their homework projects with the class. Who knew there were so many ways to make a bath bomb!

## Sharks

This week Sharks have been reading extracts from the non-fiction text *Animalium* to explore how authors use language and sentence structure to sound authoritative; they have then practised applying these grammar and punctuation features in their own sentences about the evolution of peppered moths. In Maths they have continued developing multiplication skills, exploring square and cube numbers.

Sharks have also enjoyed sharing some of their homework projects this week. Not only have they been impressed by the quality and variety of the projects, but also the children's confidence presenting their work to the class, including responding to questions. Lots of great skills have been developed by this term's homework projects so thank you to families for all your enthusiasm and support with the children's learning!



Our first group of Year 6 Play Leaders have done a great job of leading lunch time games of dodgeball/capture the flag for the younger children this week; lots of active fun has been had by all!



Year 6 had a fantastic morning with the trainers from IMPS today - Oxfordshire's Injury Minimization Program for Schools. They learnt useful first aid and health and safety skills, including what to do if they find an unconscious casualty. All of Sharks then took a walk to the village hall to ensure they all know where the village defibrillator is located in case of emergencies.





## 'Child of the Week'

EYFS

Sticklebacks

Seahorses

Stingrays

Sharks

Maia T and Felix R

Reid C and Elodie Z

William A and Isabelle B

Pixie-Li N and Harrison T

Charlie S and Lily M-V



Super Sentence Writers :

Olivia W and Teddy C

Family Group Points :

Phoenix

Whole School Attendance : 96.19%

## Odd Socks Day



We all started the week by celebrating our individuality with odd socks and continued with the Ant-Bullying theme all week.

We hope that the children have all learnt how important it is to care for each other and use 'One Kind Word' whenever possible.

## Children in Need

It was wonderful to see everyone in their colours and spots today as we supported Children in Need. Thank you to all those who supported us and sent in their donations.



## Cross Country Finals

Last week over 30 children represented our in the Bicester partnership cross country event. It was fabulous to see the children participate with such resilience and determination and even better to see the smiles on their faces when they finished. We are very proud of all the children who participated.

We are pleased to announce that the Year 5/6 boys' team (Harry T, Adam K, Charlie N, Connor H-C, Finn M-J, James H, Leo T, Seb W) came 3rd overall. Special congratulations go to Harry T who came first in his event, as well as Charlie N and Adam K who came in the top 20. They will go onto compete as a team and individuals at the North Oxfordshire final. In addition, Layla-Jade M and Frances C, who both came in the top 20 in Year 3/4 girls' race will compete as individuals.

Congratulations again to all who took part and good luck to the athletes taking part in races next week.



## School Vacancy

We are currently looking for a Teaching Assistant in the Early Years classroom to start in January 2022. This will be a permanent contract for 14 hours per week, made up of five afternoons and one morning. If you, or anyone you know, would be interested in this position please visit our website where you will find all the details plus an application form under 'About Us' and 'Vacancies'.

[http://www.fritwellprimaryschool.co.uk/website/early\\_years\\_support\\_worker\\_14\\_hour\\_permanent\\_contract/582185](http://www.fritwellprimaryschool.co.uk/website/early_years_support_worker_14_hour_permanent_contract/582185)

## Shout Out.....

.....to Harry T in Sharks who has trialled and successfully been chosen for the Midlands Junior Premier League Representative football team. Well done Harry and good luck for your first match in a couple of weeks' time!

I wish you all a wonderful weekend.

Kind regards,

**Jon Hart**

*Headteacher*



*Every Tuesday*

*Every Tuesday*

*Every Tuesday Afternoon*

*Every Thursday Afternoon*

*Every Friday*

*Tuesday 16<sup>th</sup> November to Friday 3<sup>rd</sup> December*

*Wednesday 1<sup>st</sup> December*

*Wednesday 8<sup>th</sup> December*

*Wednesday 8<sup>th</sup> December*

*Thursday 9<sup>th</sup> December*

*Thursday 9<sup>th</sup> December*

*Friday 10<sup>th</sup> December*

*Tuesday 14<sup>th</sup> December*

*Tuesday 14<sup>th</sup> December*

*Wednesday 15<sup>th</sup> December*

*Thursday 16<sup>th</sup> December*

*Friday 17<sup>th</sup> December*

*Tuesday 4<sup>th</sup> January 2022*

*Wednesday 5<sup>th</sup> January*

EYFS and Year 1 Forest School

Sharks Brass

Football Club (Years 2 – 6)

Multi Sports Club (Years 1 – 3)

Sharks Swimming

Gift donations and £1 for Secret Present Room

Decorating and Christmas Jumper Day

Flu Vaccinations (Reception – Year 6)

Key Stage 1 Nativity (Sticklebacks & Seahorses) 2 p.m.

EYFS Nativity a.m.

Key Stage 1 Nativity (Sticklebacks & Seahorses) 2 p.m.

Secret Present Room!

'Jack & the Beanstalk' pantomime in school

School Christmas Disco

School Christmas Dinner

iRock Concert (iRock parents only)

End of Term – Christmas holidays!

**INSET DAY – no children in school**

Start of Spring Term