What 'remote learning' can I expect from Fritwell Primary School?

This information is to be used as a general guide and parents can expect further details of remote learning for their child as and when it is required. We aim to implement remote learning as soon as possible. There are 3 general scenarios outlined below.

The government's Oak Academy online lessons can be used for remote learning for every year group, covering a wide range of curriculum objectives. https://www.thenational.academy/

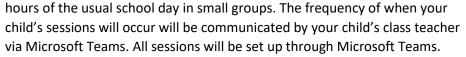
Circumstance	Remote learning
My child is unwell	 No remote learning is set.
with COVID	 If your child begins to feel better, let us know and we will begin the remote
symptoms or	learning process.
another illness and is	
absent or is sent	
home from school.	
My child is absent	 Maths lessons uploaded to Microsoft Teams, following on/mirroring the
because they are	maths being covered in the classroom at that time. This may be a combination
awaiting test results	of White Rose maths videos (the scheme used in school), the screens shared
or is required to self-	in the classroom (PowerPoint) and resources/worksheets used in the
isolate. The rest of	classroom. Answers will be provided for self-marking at home if available and
their class are	work can be 'handed in' to your child's class teacher on Microsoft Teams for
attending school and	feedback.
being taught as	 English tasks uploaded to Microsoft Teams following the sequence of learning
normal.	
	happening in the classroom. The quantity will be dependent on age/stage of
	your child. Some/all of these will be 'handed in' to your child's class teacher
	on Microsoft Teams for feedback.
	 Topic task(s) following the lessons being covered in class that week. This may
	be the screens from the lesson being uploaded onto Microsoft Teams along
	with resources / worksheets (if appropriate i.e. if the resources required for
	the lessons are already at home). If the lessons being taught in class are not
	able to be delivered remotely (e.g. if it requires additional resources such as
	art resources e.g. clay or pastels, or geography resources e.g maps and
	atlases) then alternative 'topic' learning will be set on Microsoft Teams which
	may make use of the Government's 'Oak Academy' lessons.
	EYFS activities will be set through Tapestry and will cover the different areas
	of Early Years Curriculum.
My child's whole	Maths lessons uploaded to Microsoft Teams, following on/mirroring the
class is not	
permitted to attend	maths being covered in the classroom at that time. This may be a combination
school because there	of White Rose maths videos (the scheme used in school), the screens shared
are multiple children	in the classroom (PowerPoint) and resources/worksheets used in the
in their class have	classroom. Answers will be provided for self-marking at home if available and
tested positive for	work can be 'handed in' to your child's class teacher on Microsoft Teams for
Covid-19.	feedback.
COVIG-19.	English tasks uploaded to Microsoft Teams following the sequence of learning
We enter another	happening in the classroom. The quantity will be dependent on age/stage of
'lockdown' with total	your child. Some/all of these will be 'handed in' to your child's class teacher
school closure.	on Microsoft Teams for feedback. This will include spelling, grammar, writing
scrioor closure.	and reading.
	 Small group video learning which will look different depending on the age of
	the children. This may be guided reading sessions, maths sessions or writing
	sessions delivered by the class teacher*. The sessions will run throughout the
	sessions delivered by the class teacher. The sessions will full throughout the

^{*} the video learning sessions will not be facilitated by your child's class teacher if the teacher is the one experiencing Covid symptoms or they are unwell. We know our parents will understand that the health and wellbeing of our children, families and staff is paramount.

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- **Topic task(s)** will be uploaded to Microsoft Teams for children to complete and hand in virtually. This will be lessons your child would have had in class this term which can be most easily adapted to remote learning.
- 1:1 support if your child receives 1:1 support and they are isolating, a more
 bespoke programme of support will be set up. This may include phone calls /
 video chats with your child's 1:1 support. They will usually be expected to still
 complete the learning set on Microsoft Teams.
- **EYFS activities** will be set through Tapestry and will cover the different areas of Early Years Curriculum.

If you do not have a device or internet access then please contact the school office.

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