

Pupil Premium
Statement of allocation 2017-2018

“The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils it needs most.” (DfE website 26th April 2012)

In 2017-2018 Fritwell CE Primary School was allocated £5,420 for pupils entitled to the pupil premium. This is used in order to ensure that inequalities are addressed.

The money is being spent on the following:

PROVISION	PROPOSED IMPACT	EVIDENCE (see also end of key stage 2 assessment/ summary below)
1:1 tuition in reading, writing and maths	Small but significant progress which although does not always show in data will be reflected in formative assessments of the children.	Pupil records/profiles and assessment and tracking.
Use of Educational Psychologist	Increased understanding of learning needs and advice on strategies to use	EP reports and strategies implemented
Additional TA hours in classrooms	To support child in developing confidence and increase focus in class. Working 1:1 with child	Increased focus and productivity in class.
Extra Booster Groups	Quality first teaching. Targeted support for child, needs met within a smaller group with a teacher. Increased confidence.	Increased progress, increased confidence.
Play Therapy	Increased self-esteem, building trust and resilience. An opportunity for reflection.	Sessions completed and impact on positive behaviour has been good.
Home School Link Worker	To develop relationships between home and school. To support families and sign post them to other agencies	HSLW reports. Other agencies involved where necessary.

Impact of actions 2016-2017

We had no Disadvantaged Children who left us in July 2017.

We had 4 other Disadvantaged Children in the school, all of whom made at least good progress.

- One child in the Reception Class reached “expected” in all areas except in Writing.

- One child made very good progress in Reading, Writing and Maths and is forecast to reach the expected standard at the end of Key Stage 2.
- One child made better than good progress in Reading and Writing, and good progress in Maths. She is forecast to reach the expected standard in Writing at the end of Key Stage 2 and to be working at greater depth in Reading and Maths.
- One child made better than good progress in Reading, Writing and Maths and is forecast to be working at greater depth in all three subjects at the end of Key Stage 2.

The school keeps detailed tracking of all children including tracking for Pupil Premium children. The Headteacher reports to governors on the progress of individual cohorts and the governors monitor the impact of the spending of pupil premium money.