

Fritwell Church of England Primary Sport Premium Report 2019-20



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. PE teaching in the school remains at a high standard with all staff confidently delivering a wide range of skills based lessons. 2. Awarded gold School Games mark as evidence of participation in inter school sports and competitions arranged through our membership of NOSSP and YST. 3. YST quality mark achieved at gold level providing evidence of the standard the provision of PE and sport at Fritwell School. 4. Playground leader programme continues to be enhanced by using Cherwell Youth Activators who have been in and worked with every year group and trained Year 6 pupils to lead activities. 5. Children in Year 5 and 6 have taken part in Bikeability programme and those participating achieved Level 2. 6. We have built good links with Premier Education, who have been providing clubs and enrichment days. 	<ol style="list-style-type: none"> 1. Respond positively to the challenges raised by COVID – 19 and ensure that we still deliver high quality PE, initially focusing on developing individual skills, resilience , personal growth and leadership qualities 2. Continue to develop ways of encouraging children to access new sports and/or sports that are not taught in school. We have built good links with Premier Education, who have been providing clubs and enrichment days. 3. Continue to develop ways to ensure that all children meet the 60 active minutes target - currently only 30 mins required to be in school but we could look at how we could support achieving the whole 60. 4. Develop the role of the Sports Organising Crew – ways of making the day more active, pupil voice on the provision of PE etc. 5. Develop the link between mental well-being and sport and physical activity. 6. The moderation to secure the YST gold mark identified that we need to we could further improve our assessment of PE.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Academic Year: 2019/20	Total fund allocated: £17,120	Date Updated: 06/07/20
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				10.5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Use 'morning walk' to get all pupils undertaking at least 10 mins of additional activity per day. Vary this by designing 'circuits' to make it more interesting 	<ul style="list-style-type: none"> Morning walk part of daily routine and children reminded regularly of benefits over the course of the year Staff on morning duty encourage all children to participate daily Sports Organising Crew and Year 5s had designed circuits which we were ready to launch for the summer term to get all the children re- engaged and motivated 	Nil	<ul style="list-style-type: none"> All pupils involved in 10 minutes of additional activity every day 	<ul style="list-style-type: none"> Morning walk firmly embedded in school day, with variety of activities to keep the children engaged. Consider introducing a daily run - maybe a lunch time club activity Consider using music and dance one day a week.
<ul style="list-style-type: none"> Continue to run playground leaders programme which encourages children to undertake focused activities at lunch time supported by the employment of Cherwell Activators 	<ul style="list-style-type: none"> Train Year 5 children in summer term to ensure they are ready to start programme in Autumn term Identify LTS to support and ensure that she is involved in the training Programme runs every lunch time LTS supplied with ideas cards 	LTS costs (training sessions) 2hrs = £20 Resources for activities £50-100 per year Youth	<ul style="list-style-type: none"> Approx 15-20 children participate in focused activities per day – developing leadership skills of Year 6 and co-operation and team work amongst children participating. Approx 15-20 children participate in focused 	<ul style="list-style-type: none"> Playground leader programme embedded within school activities All LTS have resources and are trained to support activities Continue to use Cherwell Activators

	<p>and resources to set up activities for children</p> <ul style="list-style-type: none"> - Cherwell Youth Activators come in to support lunch time activities for 6 weeks per term. All classes learn new games that they can play out of school and during other lunch times 	Activators - nil cost as were returning	activities per day.	to promote active lunchtimes.
<ul style="list-style-type: none"> • Maintain a good level of resources for the children to use at break and lunchtimes and ensure that all equipment is safe to use. Also ensure that all out door learning areas, which promote active learning are well maintained 	<ul style="list-style-type: none"> • LTS advise PE subject leader of any resources needed • Equipment checked regularly and repairs carried out 	Resources for activities £50-100 per year	<ul style="list-style-type: none"> - Children have resources and safe play equipment to use and all can engage in active play at break and lunch times - at least another 20/30 mins depending on the child. - All Nursery and FS children have a safe environment to learn and play in - encouraging at least 30 mins of activity for those children. 	<ul style="list-style-type: none"> - Ongoing checks to ensure equipment is safe to use and encourage children to make full use of resources and outdoor space. - EYFS area to be developed more e.g. bike track

<ul style="list-style-type: none"> Introduce more activity into other areas of the curriculum using resources such as Active Maths, Family Links, Super movers, Go Noodle and Active School Planner 	<ul style="list-style-type: none"> Renew subscription to Sctive Maths and ensure all staff are using the resource on a regular basis. Use resources such as Super movers and Go noodle to support Maths Blast activities KC to record activity in Stingrays using Active School Planner to assess the value of the tool in assessing how we are meeting our target of achieving 30 mins of activity a day for all children, regardless of what they do at playtimes. Family Links Circle time activities are becoming embedded across the school, to promote positive behaviour and keep mental health and well-being current. 	<p>MOTD subscription £550 per year.</p> <p>Family Links circle time training - £500 and resources.</p>	-	<ul style="list-style-type: none"> Kc has trialled using the Active School Planner - needs to do more research on how valuable this resource is Remind staff at regular intervals that we need to keep lessons active Consider subscribing to Active English to make teaching of grammar and phonics more active.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				31.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Use cross curricular opportunities to help children understand the importance of leading healthy and active lifestyles and the impact that participation in sport can have on their wellbeing - both mentally and physically. 	<ul style="list-style-type: none"> Life education bus booked for early in the Autumn term, where all classes learn about the importance of being active and looking after their bodies School has subscribed to an active behavior management programme which aims to develop mental well-being through a variety of activities and develops their understanding of how being active keeps their mind healthy. All staff have had 2 training sessions and the children are encouraged to use activity to manage their behaviour and promote a positive attitude to all their learning 	<p>£750</p> <p>£1800 (including training costs for all staff)</p> <p>Nil</p>	<ul style="list-style-type: none"> All children are aware of the importance of looking after their bodies and the benefits that sport and activity can have on the body and the mind. Children understand that being physically active can have a positive impact on their behaviour and that channeling that activity has good outcomes All children can earn hexagons and family group points and benefit from the treats that they receive Promotes the school values through sport and 	<ul style="list-style-type: none"> Life bus will continue to come to school annually, as the benefits have been identified by SLT and staff. Programme is becoming embedded as part of the school curriculum and contribute to 30 mins of activity during the school day (see above) Easy ongoing way of promoting school values through sport
<ul style="list-style-type: none"> Family group points and hexagons awarded regularly as part of PE lessons and participation in Level 1 intra school competitions. 	<ul style="list-style-type: none"> Remind staff to use the PE skills cards in their lessons to enable children to earn hexagons and to reward different values in level 1 competitions 			

<ul style="list-style-type: none"> • Celebration assemblies held every Friday where sporting achievements both in and out of school shared to ensure the whole school is aware of the importance of PE and Sport and to encourage pupils to aspire to being involved in the assemblies • Develop the role of the School Sports Organising Crew to provide reports and updates for the newsletter and notice board and to help with Sports day etc. • Develop EYFS physical activity programme and opportunities using the Bikeability training and ensuring they have appropriate resources for 	<ul style="list-style-type: none"> - Family group points not just awarded to winners but for displaying good sportsmanship. - Achievements celebrated in weekly assembly (match results and notable achievements in and out of school etc.) - Select SSOC and allocate roles. - Crew write reports and newsletters sent out - Meetings held to discuss any other business - eg choosing team kit, organising sports day - EYFS lead to provided KC with list of resources required - Bikes and helmets arrived in September and are fully 	<p>Nil</p> <p>Nil</p> <p>£1200</p>	<p>helps them develop those values to use in wider circumstances</p> <ul style="list-style-type: none"> - Parents attending the assemblies are aware of the value that the school place on Sport - All teams are celebrated - and certificates given for participating, showing the real value of taking part in sport. - Children aspire to be part of Sports Council and have to demonstrate appropriate skills and behaviour. - Pupils are involved in sharing the impact of sport with the wider community via the newsletter. - Develops their wider leadership and communication skills as they are transferrable - EYFS children more physically active and enthusiasm for physical activity engendered from an early age 	<ul style="list-style-type: none"> - Role of Sports Council to be developed to help them take more ownership of organising intra school events etc. - Termly meetings to be booked in the diary - SSOC organised a fantastic fundraising day and were working on plans for Sports' Week and Sports Day - Continue to ensure sufficient resources available as the numbers of EYFS children increase.
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all children to access physical activities	<ul style="list-style-type: none"> utilised by all EYFS pupils. They have been an invaluable resource for the Key worker children who have made full use of them, creating lots of different courses and keeping active 		<ul style="list-style-type: none"> Co-ordination and physical learning of youngest children improved 	<ul style="list-style-type: none"> Ensure being used to full potential. Consider using playground/ MUGA to extend area children can use
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> In order to improve progress and achievement of all pupils the focus is on the continued up skilling of staff. Staff will attend relevant CPD and in particular those staff with the responsibility for swimming will attend the relevant course to ensure that they meet the latest standards. All teachers were planned to work with qualified coaches to develop their skills and use their ideas to 	<ul style="list-style-type: none"> Identify appropriate courses Enrol staff on courses Establish dates when cover is required and book Allocate staff meeting time to ensure knowledge is shared with all staff Appoint coaches and agree hours Draw up timetable for allocation of coaches time 	<p>£500 to cover course and supply costs</p> <p>£500 (Premier education - Activator costs included above,</p>	<ul style="list-style-type: none"> Better subject knowledge for all staff Increased confidence and better subject leadership skills enabling subject leader to lead professional learning for all staff Planning improved and shows more evidence of challenge for all. Increased bank of activities 	<ul style="list-style-type: none"> Continue to take advantage of courses offered Look at alternative sports coaching to help promote active lifestyles outside school.

<p>help improve their planning to ensure that all abilities are well catered for within PE lessons (Cricket, Activators and Premier Education)</p> <ul style="list-style-type: none"> At the moderation by YST to obtain the gold award, the moderator suggested to further support the development of PE teaching (particularly assessment) that we consider using a scheme called Complete PE 	<ul style="list-style-type: none"> Teachers team teach with coach and share and develop ideas to help all children progress. Subject leader trialled in November Subscribed in December So far feedback on the lessons is good Subject leader to undergo further training on the assessment part 	<p>Chance to shine offered free this year)</p> <p>£1000</p>	<p>that teachers can adapt</p> <ul style="list-style-type: none"> Increased progress as all children benefit from having an additional adult in lessons to support their learning Teachers have more resources to used <p>Skills are progressive throughout the year groups , so the children are building on learning from prior years</p> <ul style="list-style-type: none"> Lots of variety of games 	<ul style="list-style-type: none"> Possible use of Yoga teaching Increased use of Bikeability provider. Subject leader to draw up a new LTP based on the scheme Review and share good practice. All staff to use the assessment area
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved 	<ul style="list-style-type: none"> Use long term plan to ensure that all children cover all areas of the curriculum Arrange residential trip to enable Year 5/6 children to take part on OEA activities such as abseiling, coasteering and surfing - ensuring that there are sufficient adults to support 	£1100 - cost of adults to attend residential	<ul style="list-style-type: none"> As part of ongoing provision children get access to wide skills based curriculum. 	<ul style="list-style-type: none"> Important that the residential continues as this gives the children an invaluable learning opportunity, not only to experience new sports but to develop their independence and confidence in a safe environment.
<ul style="list-style-type: none"> Activities were planned for all pupils during National School Sports week, to enable them to experience sports that they might not otherwise get the chance to try. 	<ul style="list-style-type: none"> Discuss ideas of alternative activities with staff and staff meeting Subject leader to get quotes for various options Book in for appropriate dates 	N/A - school closure - no cost incurred	<ul style="list-style-type: none"> All children would have participated in team building and OAA during National School Sports Week - provided by an external provider 	<ul style="list-style-type: none"> Shows pupils who do not engage with traditional team sports that there are other options out there for them to enjoy
<ul style="list-style-type: none"> Use external providers to offer additional after school clubs 	<ul style="list-style-type: none"> Contract agreed for Premier education to provide on KS1 and KS2 club per term. Subject leader and office share any offers which come in Evaluate and discuss with staff Offer to children 	£1600	<ul style="list-style-type: none"> Clubs offered up until closure this year include gymnastics, hockey, table tennis and archery. 	<ul style="list-style-type: none"> 92 children have participated in clubs led by both staff and external providers in the Autumn and Spring terms.
<ul style="list-style-type: none"> Participate in 'focus' 	<ul style="list-style-type: none"> Note dates in diary Create list of children who 	£150	<ul style="list-style-type: none"> Group of Year 5/6 attended focus athletics festival and group of Y 3/4 	<ul style="list-style-type: none"> Children attending these

events offered by NOSSP – encouraging participation with other schools in a non- competitive environment	would benefit and offer the opportunity to them <ul style="list-style-type: none"> - Arrange transport etc including cover for teacher attending - Attend events 		girls and boys participated in a multi skills morning organised by the Young Leaders at TBS (the local secondary school)	events are always very positive and often leads to them wanting to participate in more competitive events
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Where possible enter at least 2 teams Level 2 competitions offered by NOSSP Continue to run the girls football team into Bicester Schools Partnership girls football league Employ TA to support subject leader in arranging participation in all these events 	<ul style="list-style-type: none"> Subject leader to respond quickly to deadline Ask children who want to take part Arrange transport Promote event in assemblies etc Promote idea within Year 5 and 6 Enter league Arrange matches TA very proactive in organizing events ensuring letters out, organising kit loans, attending events etc. 	<p>£2000 (supply and coach costs for attending events)</p> <p>Nil</p> <p>£600</p>	<ul style="list-style-type: none"> So far we have sent 1/2 teams to 9 events and 48 children participated in cross country. We qualified for 1 level 3 competitions (North Oxfordshire) 12 girls make up our football squad and they had played 3 matches Very positive response from the girls participating - they thoroughly enjoyed it whether they won or lost. Great teamwork Use of a TA to do some of the administration has relieved pressure on subject leader and 	<ul style="list-style-type: none"> Encourage as many pupils as possible to participate – success breeds success , so hopefully despite falling numbers our participation levels will remain high Continue to promote girls football and enter a team next year. If funding allows continue next year and possibly increase role to support in the development of the role

<ul style="list-style-type: none"> Order any additional team kit to ensure appropriate sizes available for all representing their school - include staff kit so that whole school ethos of being part of Fritwell Sports Team Ensure that we have sufficient resources to enable the children to participate effectively in lessons and competitions 	<ul style="list-style-type: none"> Invest in 2/3 larger kits for taller Y 6 children. Kit to be ordered for new staff member <p>Audit would be due now but due to school closure this will have to be done in Summer and resources ordered in next academic year.</p>	<p>£300</p> <p>unknown</p>	<p>teachers and meant that there is consistent and timely approach to completing paper work and arranging cover</p> <ul style="list-style-type: none"> Children love wearing the kit and instils a great team spirit when they wear it. Children can participate in high quality PE lessons and also prepare effectively to take part in competitions 	<p>of the Sports Council</p> <ul style="list-style-type: none"> Think about adding fleeces/ sweatshirts for colder activities Monitor resources and ensure that resources and safe.
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Notes

Expenditure to March 2020 - £12,070

Percentages spend calculated out of this amount

Planned expenditure for the Summer term included Sports Week activities, provision of after school clubs, attending further competitions (transport/ supply), replacement of resources.