



*"Growing and Learning Together with God"*

*Summer Term 1 Value : Confidence, Self-belief and Endurance*



## Fritwell Church of England Primary School

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# Newsletter 4 Summer Term

Friday 20<sup>th</sup> May 2022

Dear Parents and Carers,



### Message from Mr Hart

Although our assessments in school were completed last week for our Year 6s, the work still goes on; in particular, preparing them for their transition to secondary school over this next term. This is a very exciting time for our older students and discussion and well-focussed information is a vital part of that process. Past students tell me that the friendships forged, and how are pupils supported one another at Fritwell, gave them the confidence to interact happily with the new students they met in their secondary schools. It was pleasing to see that this close connection was noted by our Ofsted team and is indeed a large part of our school ethos.

Our Year 2 children have worked super hard this week on their statutory assessments and a big well done to them all, and the team, for their diligent work.

This week I attended a Headteacher briefing and we also hosted the Parish Council AGM, which I attended. In staff meetings we are addressing aspects of skills and knowledge in History.

### Queen's Jubilee and 150<sup>th</sup> School Anniversary

Plans are well underway for our celebrations on **Friday 10<sup>th</sup> June**, when parents and carers are invited to the school at 12.30pm to share a picnic lunch with their children and other families on the field. If your child normally has a school lunch on that day Fresh Start will provide them with a picnic bag to have with you.

During the morning each class will hold a crown competition as well as enjoy a variety of games. Lunch will be followed by music and dance performances and, later in the day at 5.00pm, celebrations continue with the **FoFS Summer Fair** – an event not to be missed!

*All the children will be asked to come in to school in the patriotic colours of RED, WHITE and BLUE and we extend this invitation to everyone who would like to join in with the theme.*



## Class Activities

### Tiddlers & Minnows



The Tiddlers and Minnows have been very busy this week.

They started the week by reading a new story 'The Snail Trail'; the story is about a snail who goes on an exciting adventure around a garden. They then found out some more facts and information about snails. They know that snails hatch from eggs and that they have four tentacles; two of these have eyes to help them see and the other two are for feeling and navigating.

In Maths, the Minnows have been learning how to add numbers together using first, then and now stories, e.g. first there were 2 snails in the garden, then 3 more joined, now there are 5 snails in the garden. The Tiddlers have been practicing their counting with 1:1 correspondence with numbers to 5.

In PE, the Minnows have been learning how to aim when kicking a ball to a partner and the Tiddlers completed an obstacle course that was similar to the adventure the snail from their story went on.

In Forest School, the children worked in Muddy Buddies to build bug hotels for the minibeasts in our Forest School area.

Finally, the children were all very excited to explore the Boom whackers during their music lesson. They got to play along to some of their favourite songs, like 'We Don't Talk about Bruno', and discover the varying sounds the Boom whackers made on different objects when they were hit.

### Sticklebacks



Sticklebacks went on a flower spotting walk around the village which they really enjoyed. They saw lots of colourful spring flowers in the gardens and hedgerows.

The children have used a new drawing app on the I-pads to create some art work in the style of Mondrian.

They have composed an accompaniment to their song in music and, in RE, they found out that Sikhs like to share food in the langar at the gurdwara.

In English they have been practising some super sentences in preparation for their non-chronological report on turtles which they will be writing next week.



*Sticklebacks Parents and Carers* – don't forget their Sharing Assembly at 2.45pm next Thursday 26<sup>th</sup> May!



## Class Activities (continued)

### Seahorses

In Seahorses this week Mr Harris has been using his new X-ray app to help us to answer the question 'What is in my body?' in Science. They were able to compare how their bodies appear from the outside to what their skeleton looks like and they began labelling key bones.



The Year 3s have been developing their understanding of tenths and converting between fractions and decimals.

The Year 2s have been working incredibly hard on their SATs this week; they have shown great *Resilience* and achieved amazing *Personal Success* and should be so proud of themselves!

### Stingrays

Mrs Churchill was treated to a quiet start to the week with all the children working extremely hard to produce some excellent stories, focusing on following the plans they had created to help them organise their work into paragraphs and using the vocabulary they had shared whilst writing their class story.

In Maths, they have been using lots of practical resources to help them make the link between fractions and decimals, showing '*Confidence, Self-belief and Endurance*' to ensure that they can apply their learning in a variety of contexts.



The sun was very welcome on Tuesday, as they were out on a bug and plant hunt, to help develop their understanding of classification keys to group and identify living things in their local environment.



On Thursday they were treated to an afternoon playing tennis and working hard on their backhand technique... with Wimbledon so close it could be that Stingrays have their own champions in class!!

They have started to look into persuasive writing and are using the book 'Zoo' by Anthony Browne to debate whether or not a zoo is a good thing to have. Many questions for and against were researched and answered by the class on Friday and they look forward to reading their arguments, with their own personal ideas, in the next week.

## Class Activities (continued)

### Stingrays (continued)

In Geography they took a trip to Mount Etna and learnt what it was like to live in a volcanic region. The class then advertised a visit to Mount Etna, describing the settlements and activities to do whilst also informing visitors of the dangers they may face.

*A note to parents and carers :* If there is a problem with the homework loading on Spelling Shed please let Stingrays staff know. If it is not working ALL children have access to paper copies and there is no reason for spellings not to be completed over the week. It is also important that children are regularly working on their TTRS as well to help them with weekly tests and the upcoming Year 4 Multiplication test.

### Sharks

In Maths this week, Sharks have been creating patterns and using algebra to express the ratio between the numbers of different shapes used. They also used mental addition strategies to find the total of a pattern of numbers on a hundred square... before again using algebra to express a sneaky shortcut to finding the total. These sophisticated maths investigations required all of Sharks to show this term's value of **Confidence, Self-Belief and Endurance**; some Sharks also showed their **Inspired Minds** by choosing to create even more complex patterns and develop their own algebraic formulae.



In English, Sharks have explored different stories on Newsround to identify the features of journalistic writing, and have started making notes about the experience of climber Claudio Corti in order to write a new report about his dramatic rescue from the north face of Eiger Mountain next week.

### 'Child of the Week'

*Tiddlers & Minnows*

Emily W and Seth M

*Sticklebacks*

Jude R and Elizabeth C

*Seahorses*

Lucas P and Mason C-M

*Stingrays*

Megan P and Harrison T

*Sharks*

James B and Lorelei S

*Super Sentence Writers :*

*Minnows*

Harrison H and Maia T

*Sticklebacks*

Eli N-B and Samuel C

*Family Group Points :*

Unicorn

*Whole School Attendance :* 93.97%





## Year 5 & 6 Cricket Festival

Thursday saw 30 of our children attend the Year 5 & 6 cricket festival at the BNOCC cricket grounds in Chesterton. Seven schools took part in the tournament and our three teams each played several games, with enthusiasm and excitement and, in some cases, great determination! We saw improvement in play as the day wore on, especially with notable peer coaching, and all players enjoyed the day in the sun. No results have been received as yet but we did record some good wins.





Thank you to everyone for the wonderful array of bottle donations received today. Your support is much appreciated and FoFS look ready to have a very interesting stall!

Don't forget to contact a member of the FoFS team, or Julie in the office, if you would like to get involved or help out on Friday 10<sup>th</sup> June – every pair of hands will be put to good use.

### Nursery Parents

Some of our nursery parents do use the tax-free voucher system to pay for their nursery child's lunchtime sessions as we are signed up to this scheme. If you do not, and would like to see if you are eligible, please go to the following link to get further information :

<https://www.childcarechoices.gov.uk/providers/communications-toolkit/social-media/social-media/>

### Reading Books

Over the past few months we have had many school reading books brought into school damaged, dirty or torn, to the point where they can no longer be used. The books we purchase are expensive and are often bought in sets, which means that we cannot purchase one without paying for a whole new set. The book your child brings home is school property and should be treated with respect. Please can we ask that you look after any reading books at home, and make sure that your child does too. *Can we also emphasise that water bottles should not be put in book bags with reading books where they often leak.*

We are now going to start charging for any defaced or lost books.

### More on Uniform and PE Kits

There have been a few improvements in the correct uniform being worn but we are still seeing a variety of boots, trainers and pinafores coming into school.

We must also remind everyone that our school PE kit is a navy t-shirt and navy shorts; there are a variety of coloured shirts still being worn.

Children not wearing the correct school uniform or PE kit will now bring home a slip to advise you of this fact and ask that the situation is rectified soonest.



## Other Items of Interest

- ★ Congratulations must go to [Emilia G](#) who has passed her Grade 4 piano exam with distinction. Her mark was 97% which is an amazing achievement! Well done Emilia.
- ★ Our very own Seahorses teacher, [Mr Charlie Harris](#), has been encouraged (coerced?) into competing in the World Gravy Wrestling Championships and, by doing so, is raising money for I.M.P.S., a very worthy charity in Oxfordshire which provides first aid training in schools. If you would like to sponsor Mr Harris please see the details below, or speak to him at school.

## SPONSOR ME! WORLD GRAVY WRESTLING CHAMPIONSHIPS

Mr Harris is competing in the world gravy wrestling championships to raise money for I.M.P.S.

I.M.P.S. is a vital charity in Oxford that trains primary school children in life-saving first aid



Scan the QR code  
to find out more  
and donate!

[www.justgiving.com/fundraising/charris369](http://www.justgiving.com/fundraising/charris369)



PROUD TO BE PART OF  
**Oxford  
Hospitals  
Charity**  
REGISTERED CHARITY NO. 1175809



- ★ After half term we will be looking at improving the school's appearance with flower pots and some colour and we would welcome any green-fingered parent volunteer to do this for us. Please speak to Julie in the office if you are able and willing to take on this project.

Finally, have a wonderful weekend!

Kind regards,

**Jon Hart**  
Headteacher



<i>Mondays</i>	MfSF Music Lessons
<i>Mondays</i>	Stingrays Forest School
<i>Mondays</i>	Forest School Club – Years 1 to 3
<i>Tuesdays</i>	Year 6 Brass
<i>Tuesdays</i>	Adam Bradley Football Club
<i>Wednesdays</i>	Sewing Club – Years 4 to 6
<i>Thursdays</i>	Early Years Forest School
<i>Thursdays</i>	Gymnastics Club – Years 1 to 4
<i>Thursdays</i>	Field Sports Club – Years 4 to 6
<i>Thursday 26<sup>th</sup> May</i>	<b><i>Sticklebacks</i></b> Sharing Assembly 2.45pm
<i>Monday 30<sup>th</sup> – Friday 3<sup>rd</sup> June</i>	<i>Half Term</i>
<i>Monday 6<sup>th</sup> June</i>	<b>Inset Day – no children in school</b>
<i>Tuesday 7<sup>th</sup> – Thursday 9<sup>th</sup> June</i>	Year 1 Phonics Assessments
<i>Tuesday 7<sup>th</sup> June</i>	<i>Back to School</i>
<i>Wednesday 8<sup>th</sup> June</i>	Class Photographs
<i>Friday 10<sup>th</sup> June</i>	Queen’s Jubilee & 150 <sup>th</sup> Anniversary Celebration
<i>Tuesday 21<sup>st</sup> June</i>	Whole School Trip to Leamington Gurdwara Sikh Temple
<i>Tuesday 28<sup>th</sup> June</i>	<b>Rags 2 Riches Clothing Collection</b>
<i>Tuesday 28<sup>th</sup> June</i>	<b><i>Tiddlers &amp; Minnows</i></b> Sharing Assembly 2.45pm
<i>Friday 1<sup>st</sup> July</i>	Sports Day
<i>Tuesday 5<sup>th</sup> July</i>	<b><i>Seahorses</i></b> Sharing Assembly 2.45pm
<i>Tuesday 12<sup>th</sup> July</i>	Minnows, Sticklebacks & Seahorses Trip to Cotswold Wildlife Park
<i>Thursday 14<sup>th</sup> July</i>	iRock Summer Concert
<i>Tuesday 19<sup>th</sup> July</i>	<b>Last Day of School</b>
<i>Wednesday 20<sup>th</sup> July</i>	<b>Start of Summer Holidays!</b>