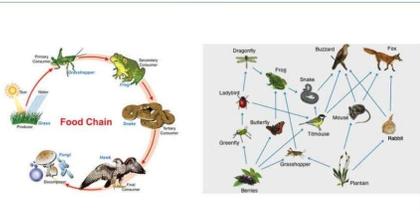


Evolution!

Termly homework project – **Due in 14th November** to be shared throughout the week with the class!

Below are a selection of activities for you to complete independently over the next few weeks. You can present these activities however you like: on a big sheet of paper, in a folder, as a PowerPoint, in a book or electronically via Teams or sending an email to homelearning@fritwell.oxon.sch.uk – be as creative as you like.

| | | |
|---|---|---|
| <p>Create a food web for a habitat found in Britain.</p> <p>https://teachers.thenational.academy/lessons/how-do-we-construct-a-food-chain-6mvp8t</p>  | <p>Select a biome and create a presentation or report on its flora and fauna. Are there any interesting or unique features of the habitats?</p> <p>https://www.bbc.co.uk/bitesize/topics/z849q6i/articles/zvsp92p</p>  | <p>Create a family tree and chart the height, hair and eye-colour of three generations.</p>  |
| <p>Create a detailed diagram (with written explanation) of a creature's life cycle. Good examples could be: butterflies, frogs or newts...</p> <p>https://www.bbc.co.uk/teach/class-clips-video/science-ks2--ks3-the-life-cycles-of-different-organisms/zvh8ap3</p> | <p>Research how an animal has adapted to live in an extreme environment. Present the information using paragraphs and images.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/science-ks2--ks3-how-animals-have-adapted/z4y76v4</p>  | <p>Create detailed scientific drawings of different plant-types – using scientific language to describe differences and similarities, adaptations and biological parts (e.g. flower = stigma, stamen etc)</p>  |

