# Fritwell School Newsletter

Friday 25<sup>th</sup> October



Dear Parents and Carers,

Autumn Term 1

As we come to the end of a long term, we can reflect on the huge amount of learning and opportunities the children have experienced in these eight weeks. Along with the individual successes, we are now sorted into groups for the pupil leadership groups and action plans are being finalised as we speak. We are looking forward to next term seeing the collective impact the children will have at Fritwell.

This week we had the Minnows and Tiddlers show where they managed to cram in all of the topics from the term from their own class learning, and also themes from whole school assemblies and worship. It never ceases to amaze me the high expectations Mrs Haselgrove and the EYFS team have of the children and what they produce on a daily basis. To be of nursery and reception age and to speak with such confidence in front of an audience is an absolute delight to see.

On Thursday in Sharks we had a Saxon Workshop run by Banbury Museum. This was a great way for the children to see the topic for the term come to life with artefacts and costumes from the period. The children thoroughly enjoyed the session and it was a perfect way to round off the term.

In quick succession next term we will have three guests to join us for our 'People Who Inspire Us' assemblies. One from the world of athletics, one is a huge character that I have had the pleasure of meeting before, and one is from the Fritwell staff who I find truly inspirational. She is very modest in her achievements which gives us the perfect opportunity to start with her for our new value for the term 'Personal Success with Humility'. I cannot wait to see the look on the children's faces for all three of these guests.

We have the open afternoon next term on 12th November which you are warmly invited to join us for. There will be activities in each class which you can participate in, including forest school, yoga and iRock sessions. iRock is such a huge hit with the children that we want to give you the opportunity to live out your rock 'n' roll star fantasies and have a go yourselves. So along with some children doing a demo lesson, there will be a slot for parents - be brave and go for it!

Wishing you all a peaceful and restful half term.

Jon Jeffries

**Executive Headteacher** 

### A Message from the Chair of Governors

First and foremost, I would like to express my deepest gratitude to our outgoing Chair, Dr.Rob Cornish, for his unwavering commitment and exceptional leadership. His dedication has been instrumental in shaping Fritwell School, and we are truly grateful for his service.

I am thrilled to introduce myself as the new Chair of Governors. It is with great enthusiasm and a deep sense of commitment that I take on this important role. As a parent of two children currently attending Fritwell, and another at Heyford Secondary, I have a personal investment in our school's success. This connection fuels my passion for guiding the strategic direction of our school and ensuring that we nurture happy, well-rounded children.

In my professional life, I serve as the Head of People for a biotech company in Oxford. My background in HR has instilled in me a strong commitment to well-being and career development - values that I'm excited to bring to my role as Chair. I believe these skills will be particularly valuable in supporting our dedicated teachers and staff, ensuring they feel fulfilled and appreciated in their crucial roles.

I want to extend my heartfelt gratitude to our teachers for their tireless efforts and unwavering dedication. Your hard work does not go unnoticed, and I am committed to fostering an environment where you can thrive professionally.

Looking ahead, I am eager to work collaboratively with everyone in our school community - teachers, staff, parents, and students alike. Together, we can build upon Fritwell's strengths and chart a course for an even brighter future.

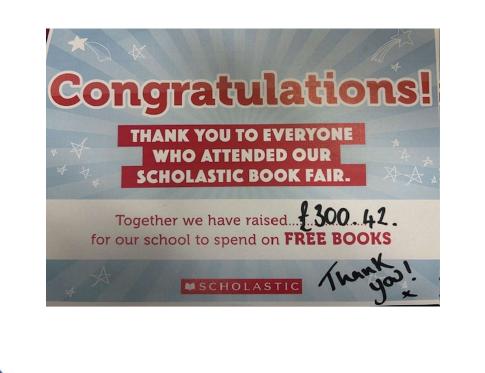
I am honoured to serve as your Chair of Governors and look forward to the journey ahead.

Rebecca Kyte, Chair of Governors



# Harvest Festival

Seahorses did a wonderful job leading the harvest festival this year. Thank you for your support with donations for the food bank, they were over the moon with the kind donation.



## <u>Stingrays</u>

It has been an amazing first term in Stingrays, and I have been incredibly impressed by all of the hard work that has already been shown! It has been so lovely to see how well the children have settled in this term, and we can't wait to keep on growing together as a class. There has been a wide range of learning that has been taking place, from enjoying active maths lessons, learning to write diary entries, carrying out a range of experiments for our topic of Light in Science, singing our hearts out to ABBA in Music, to getting creative with charcoal and watercolours to show off our shadow and shading techniques in Art. All of the children have shown a real curiosity in all of our subjects, along with consistently showing respect and compassion, highlighting how we in Stingrays take our Fritwell footsteps and values seriously. We can't wait to see what the rest of the year has in stall for us, but we are sure it will be full of exciting opportunities!







## <u>Sharks</u>

Wowser! What an amazing term for Sharks! We have been learning and working very hard indeed...

Our topic learning has taken us to some amazing places in the past. Exploring the origins of the Anglo-Saxons and how they changed the face of Britain after the fall of the Western Roman Empire. We have learned all about how they lived in small communities and the importance of everyone's role and place in the village. Further, we investigated how their religion differed from the Celts and indeed the Vikings (but with some amazing similarities...). After we conducted our research, we created our very own Power Points and presented them to the class.

To cap it all off, we had an amazing learning experience provided by two historians from Banbury Museum. They came in for the last week of the term and did a talk and then shared some fun activities – like smelling what it was like in an Anglo-Saxon village, writing in runes and using a quern-stone (a mill-stone) to make flour from barley.

Have look at some of the images to see use enjoying the morning – thank you FOFS for paying for that wonderful educational opportunity!

In writing, we have continued to work on a range of different genres – from biographies about John Logie Baird, to information texts about the past, to our very own myth and legend based upon Sir Gawain and the Green Knight – inspired by our learning and writing about Beowulf.

As scientists, we have built on our knowledge of electricity to experiment and investigate a wider-range of circuits – all culminating in our challenge to make a doorbell. We all managed to make one in our groups – selecting from a range of equipment to independently create circuits that had a pressure switch made from various conductors.

All said, it has been a pretty amazing start to the year – and we have so much more to look forward to...



# Friends of Fritwell School



### Instructions to pay on Parent Pay

-Go to parent pay:

-Click on View fireworks event:

-Click on book sessions:

-Click on Saturday 9:

-Select how many tickets you would like to purchase and click OK.

-Book selected sessions and proceed to the checkout.

### Children Under 3 Go Free.

To book their place click on 'Child under 3 yrs free ticket' select how many tickets you require and book. The box will turn green confirming your booking.

We have a set capacity limit for entry so it is important you book the free child tickets

### **Dates for your diary**

Brass lessons – Year 5/6 Fridays at 9.30 Music for schools lessons Monday AM Forest School next term – Sticklebacks/EYFS

### October

Monday 28<sup>th</sup>-1<sup>st</sup> Nov – Half Term

#### November

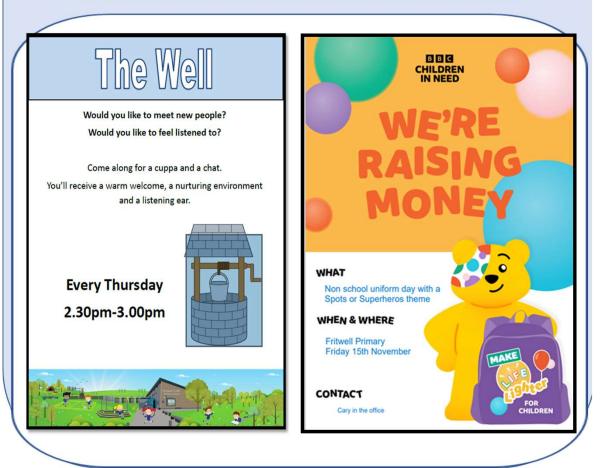
#### Monday 4<sup>th</sup> - Inset day

Tuesday 5<sup>th</sup> & Wednesday 6<sup>th</sup> – Parents evenings Wednesday 6<sup>th</sup> Athlete visit and sponsored event Saturday 9<sup>th</sup> – Fireworks Monday 11<sup>th</sup> – Basketball activity – People who inspire us Tuesday 12<sup>th</sup> – Open afternoon, 1.30-2.45pm (open to all) Friday 15<sup>th</sup> – Children in need Friday 29th – Non uniform day £1 donation for SPR Cash Donation. Tuesday 26<sup>th</sup> – School Trip To the Panto (R-yr6)

### December

W/C 2/12/24 – Yenworthy residential trip
Friday 6<sup>th</sup> December – FoFs Cinema Polar Express
(We will be using the polar express as a topic for our English work for the last 2 weeks of term)
Tuesday 10<sup>th</sup> – Santa fun run for Katherine House Hospice

Friday 13<sup>th</sup> – Secret Present room



### **Attendance**

We are pleased with our attendance record at Fritwell and, generally, we fall in line with national expectations. Our whole school attendance for term 1 is **95.95%** which is a great start to the academic year.

It is really important we keep this up and maintain these high levels, therefore we would like to remind you of the impact absence has. Sickness of course is a significant reason for absence and is often unavoidable. Please continue to send children in if they have sniffles and colds as they can probably cope with a school day in these circumstances.

The following data shows the impact prolonged absence can have on a child's education and missed learning:

#### Attendance record and lessons missed

•95% attendance means 50 missed lessons. This means a child missed about 10 days or 2 weeks of lessons in the school year.

•90% attendance means 100 missed lessons. This means a child misses four weeks of lessons in the school year.

•85% attendance means 150 missed lessons. This means the child misses almost 6 weeks of lessons in the school year

•80% attendance means 200 missed lessons. This means the child misses over 7 weeks of lessons in the school year

•75% attendance means 250 missed lessons. This means the child misses about 9 weeks of lessons in the school year

#### Punctuality

•Arriving 5 minutes late every day adds up to over 3 days lost each year, that's 20 lessons missed

•Arriving 15 minutes late every day adds up to 2 weeks absence a year, thats 55 lessons missed

•Arriving 30 minutes late every adds up to 19 days absence a year, thats 123 lessons missed

\*Please note, these calculations are approximate, based on how the terms fall each calendar year.

### Whats On.

