



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not





necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ol style="list-style-type: none"><li>1. PE teaching to remain at a high standard with all staff confidently delivering a wide range of skills based lessons.</li><li>2. Year 6 to become playground leaders with a clear timetable and rota.</li><li>3. Year 5 children haven taken part in Bikeability programme and those participating were all complemented on their attitude and the progress they made with bike handling and keeping themselves safe on the road.</li><li>4. Links with Premier Education have continued they have been provided clubs and regular enrichment days.</li><li>5. In order to develop the use of our outdoor learning environment we are using a NOSSP mentor to run Forest School sessions.</li><li>6. Children have access to a range of competitions and festivals.</li></ol>	<ol style="list-style-type: none"><li>1. Children are accessing a high standard of PE with teachers being active role models. Teachers using Complete PE to boost teacher confidence.</li><li>2. Children are encouraged to participate to ensure all children meet the 60 active minutes target.</li><li>3. Children have had access to range of opportunities, festivals and competitions that are run by NOSSP and EPA. Children are celebrated in school for doing well and participating in all events.</li></ol>	<ol style="list-style-type: none"><li>1. Review long term plan to ensure that there is clear progression of skills and knowledge.</li><li>2. Continue to develop ways to ensure that all children meet the 60 active minutes.</li><li>3. Continue to develop ways of encouraging children to access new sports and/or sports that are not taught in school. We have built good links with Premier Education, who have been providing clubs and enrichment days.</li></ol>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Maintain a good level of resources for the children to use at break and lunchtimes and ensure that all equipment is safe to use. Also ensure that all out door learning areas, are well maintained.	Lunchtime supervisors / teaching staff, coaches – as they need the space to lead the activities  pupils – as they will take part	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£300 for costs to maintain resources and outdoor spaces

Continue to employ NOSSP mentor to take on the role of developing Forest School teaching – each class to access at least 6 x 1hour sessions throughout the year with extra wellbeing sessions planned throughout 1 term.	NOSSP specialist staff, all children and teachers.	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Positive impact on children's behavior.</p> <p>Sessions introduce and reinforce attitude to other ways of being active, not just through sport.</p> <p>Greater understanding of their outdoor environment and how to look after it and use it more creatively.</p>	£3000 for NOSSP and resources
Family group points and hexagons awarded regularly as part of PE lessons and participation in Level 1 intra school competitions.	Teaching staff and children	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	<p>Remind staff to award children hexagons and to reward different values in level 1 competitions</p> <p>All children can earn hexagons and family group points and benefit from the treats that they receive</p> <p>Promotes the school values through sport and helps them develop those values to use in wider circumstances</p>	Nil

Celebration assemblies held where sporting achievements both in and out of school shared to ensure the whole school is aware of the importance of PE and Sport.	Children	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	All achievements are celebrated and certificates given for participating, showing the real value of taking part in sport and gives opportunities for children to hear about different sporting opportunities.	Nil
Use of external visitors to give children inspirational talks	Children	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	Children to have view that all anyone can succeed (one visitor had special needs and had represented England in the World Cup)	£75
Continue to use Complete PE scheme which ensures progression across the Year groups and appropriate depth of skills being taught.	Teachers using PE scheme to deliver PE lessons to classes	<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	All staff familiar with using the plans and very positive about the support they provide in teaching high quality PE lessons	£ 175 - Ongoing annual subscription

PE lead to attend cluster meetings to ensure fully up to speed with CPD opportunities, current festivals and competitions within NOSSP.	PE lead then impart to other staff or children.	<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	Children provided with opportunities to try new sports or take part in competitions. Staff given opportunities to take on CPD. PE lead able to share best practice.	£700
Use external providers to offer additional after school clubs and opportunities to participate in additional sports activities during the school day, particularly sports week. Including yoga offering to each class for at least 2 short terms, to engage children with other ways of being active	Children	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school  <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	Sessions offered through sports week to introduce to other ways of being active and offer less traditional sports, such as circus skills.  Positive feedback from children who have engaged well with all sports.	£1680 - external coaches  £2400 – yoga lessons from external instructor
Children across all year groups to participate in competitions and festivals organised by NOSSP and EPA.	Children, teachers	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils  <b>Key indicator 5:</b> Increased participation in competitive sport	Children have positive experiences and learnt values, such as team work and sportsmanship.	£415 – coach hire

Children to participate in intra school events including Sports Day	Children, teachers	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p>Children enjoyed competing in the races and felt positive as a result of encouragement from others.</p> <p>All children took part in all races (on the day) and field events (week before) and contributed to their family group scores.</p>	£128 - resources for intra school events
Visitors to come in during sports week so children can engage in new/different sports	Children	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children to have access to different sports and for different sports to be celebrated. Children to be inspired to take part in new sports.</p>	£1465 – expected cost!
Participate in Bicester School football leagues	Children and staff to lead the matches/training	<b>Key indicator 5:</b> Increased participation in competitive sport	<p>Children participated in the leagues</p> <p>Standard of teamwork improved</p>	Nil – transport provided by parents



			Girls engaged in team sport - raising the profile of girls in football	
Forest school provided by NOSSP	External provider to come into school once a week for half a day and alternate across year groups delivering high-quality sessions.	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.	Children engage in a range of unique, outdoor activities, increasing time spent outdoors.	£6868

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>- Year 6 to have continued playground leaders with a clear timetable.</li> <li>- Year 5 children haven taken part in Bikeability programme and those participating were all complemented on their attitude and the progress they made with bike handling</li> <li>- Children have had a good range of intra-school competitions, including the football league.</li> <li>- Children engaged well with festivals and other opportunities to try sports throughout the year.</li> <li>- Olympian, Fred Afrifa, visited school to deliver an inspirational assembly on his journey to Olympic success from humble beginnings and ran health and fitness sessions for all children from EYFS to Year 6.</li> <li>- Paralympian, Harry Baker, delivered an inspirational assembly on his achievements within the England disability football team.</li> </ul>	<ul style="list-style-type: none"> <li>- Year 6 have led well, with other classes enjoying the time. Year 6 modelled and encouraged others to nominate for hexagons and family group points.</li> <li>- Children have enjoyed wearing the sports kits to events. Some have found some possible new hobbies.</li> <li>- Children have developed our Fritwell values and footsteps by representing the school well in different events.</li> <li>- Children provided opportunities to achieve at least 30 active minutes in school a day.</li> </ul>	<p>Ensure that playground leaders run again next academic year with a clear timetable and plan</p> <p>Monitor and plan festivals and competitions for next academic year – ensure that there are a range of different sporting opportunities and that each class/key stage gets an opportunity to participate in an event.</p> <p>Continue to review how to ensure that all children achieve at least 30 active minutes or more in school.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	95%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	95%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Not this academic year

Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£17,000
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0

Signed off by:

Head Teacher:	<i>Jon Jeffries</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Clare O'Brien</i>
Governor:	<i>Rebecca Kyte</i>
Date:	17 <sup>th</sup> July 2025