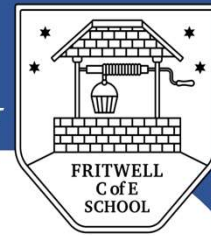


Fritwell School Newsletter

Autumn Term 1

Friday 11th September



Dear Parents and Carers,

What another wonderful week has flown by! We have been particularly impressed by the way our children are already demonstrating our school vision and values in everything they do. Whether through showing kindness and respect towards one another, approaching challenges with resilience and enthusiasm, or taking pride in their learning. They are truly living out our commitment to *Living Well, Learning Well and Loving Well*. It is always heartening to see our pupils supporting one another and making such a positive start to the term.

This week, we welcomed Gill Simmonds from St. Olave's clergy team who came and led worship, introducing this term's Bible theme of bread. The clergy team will be sharing some key Bible stories associated with the theme of bread throughout this term.

Thank you to all those parents and carers who attended our **Meet the Teacher** sessions this week. These meetings provided a valuable opportunity to share information about the year ahead and strengthen the partnership between home and school. If you were unable to attend, please do not worry. Class newsletters containing all of the key information shared during the meetings will be sent home shortly. Project homework tasks will also be coming home this week, and we hope the children will enjoy exploring these exciting learning opportunities with you.

Looking ahead, we are very much looking forward to our **Meet the Senior Leadership Team Evening on Tuesday 15th September**. This will be a wonderful chance for families to learn more about our school priorities and meet members of the leadership team. The evening will be followed by the **Friends of Fritwell School (FoFS) AGM**, and we would encourage anyone interested in supporting our school community to come along.

As always, thank you for your continued support. The strong partnership between home and school plays such an important part in helping our children flourish, and I look forward to sharing many more successes and celebrations with you throughout the term.

Enjoy a restful weekend
Mrs Ejiogu and Mrs Bayliss

Uniform Policy 26/27

Please make a note of the uniform policy on the next page and ensure your children are dressed correctly and ready to represent Fritwell's vision and values. It is important they take pride in their appearance and adhere to the guidance below.

This year we are asking that all children have a pair of wellies in school for the full year. FoFs have kindly purchased a wellie rack for each classroom.

PE kits should be brought to school on a Monday and stay in school all week.

Please try to minimise the bags children are bringing to school. Large rucksacks take up a great deal of space in the cloakrooms, especially Seahorses and Stingrays narrow corridor.

If possible, we would like children to only bring a bookbag, water bottle and lunchbox.

The only items of jewellery allowed are a single pair of small stud earrings and a watch. We ask children to remove all other forms of jewellery, for health and safety reasons.

Long hair must be tied up

All belongings should be clearly labelled.

Fritwell C of E Primary School

East Street,

Fritwell,

Oxfordshire

OX27 7PX

Telephone: 01869 345283

Email: Office.3065@fritwell.oxon.sck.uk



Executive Head: Mrs Ginny Bayliss

Head of school: Mrs Jo Ejiogu

"Growing and learning together with God."

FRTWELL CHURCH OF ENGLAND SCHOOL UNIFORM

Fritwell School has a School Uniform Policy and all pupils attending the school are expected to wear our school uniform. School uniform is important as it plays a valuable role in contributing to the ethos of a school and setting an appropriate tone. It instils pride, supports positive behaviour and discipline, ensures pupils of all races and backgrounds feel welcome, protects children from social pressures to dress in a particular way, nurtures cohesion, and promotes good relations between different groups of pupils. Our school uniform policy is as follows:

Boys	Girls
Light grey trousers	Light grey skirt or trousers
Navy Fritwell school sweatshirt with school logo	Navy Fritwell school sweatshirt with school logo
White shirt or white polo shirt with school logo	Navy Fritwell school cardigan with school logo
Sensible black school shoes (no trainers or boots)	White polo shirt with school logo or a white blouse or plain white polo shirt.
Plain grey, white or black socks (not patterned)	Sensible black school shoes (no trainers)
Optional Summer Wear	Plain navy or white socks or navy or grey tights (not patterned)
Light grey shorts	Optional Summer Wear
White school polo shirt with school logo or plain white polo shirt	blue gingham dress
Grey, white or black socks	White school polo shirt with school logo or white short sleeved blouse
Sensible black school shoes (no trainers)	White socks
PE - Navy sports shorts and navy T-shirts with school logo (no team logos) with trainers in a separate bag.	
Navy tracksuits may be worn in cold weather	
HAIR - Any hair which is long enough to be tied back must be tied back with scrunchies and hairbands, clips in school colours i.e. navy, grey or white. No large party hairbands	
JEWELLERY - No nail varnish is permitted. No jewellery except for watches and small stud earrings which must be removed or covered for PE. Students are responsible for these items.	

Please contact the school if you need financial support to ensure that your child is wearing the correct school uniform.

If you need access to second-hand [uniform](#) please contact [CoEs](#). Thank you.



Tiddlers.

All the Tiddlers have settled in beautifully, filling our classroom with happy smiles and excitement.

They have been busy exploring our sensory play, role play and construction, while learning to share and take turns at snack time.

We are so proud of them and can't wait for all their new adventures ahead!!

Warm wishes, Mrs Wright

Minnows.

All the children have made the most amazing start to their school life at Fritwell Primary School. The Minnows listening and attention skills are growing and 'Fred the frog' has been most impressed with their learning during the Read Write Inc sessions. The children are soaking up their learning like sponges and with your support, with the work sent home to help develop their reading, the children are going to fly high. The children are certainly showing great progress in the classroom environment. The school value of the term is 'Respect and Compassion' which we talk about daily. The children's manners are growing by the day which is heartwarming. The Minnows have been very creative this week painting an image of themselves using paint to feed into a display in the classroom that links with our topic 'Myself and my Community'. We are looking forward to a happy and rewarding rest of the term with many exciting activities coming up.

Warm wishes, Mrs Haselgrove

Sticklebacks.

Dear Parents/Carers,

What an exceptional start we've had so far! Thank you so much for all your support this week, we appreciate the transition to a new classroom can be a little startling at first but overall the children have handled it really well.

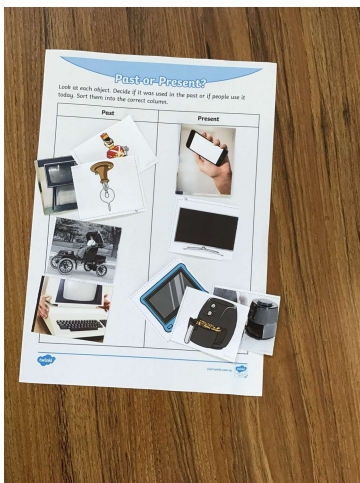
We have been very busy in Sticklebacks, particularly in maths where we have explored sorting objects. We have sorted shells by type, colour and size. The children have really excelled in their maths lessons so far and we've been so impressed with their ways of learning. We also went on a maths bug hunt where the children used their slow and careful counting to count how many minibeasts they could find on posters in the classroom.

In our afternoons, we have been exploring all the exciting new lessons that we are beginning to dive into. The children have shown some strong interests in lessons like history where we have learnt about the difference between the past and the present and played a sorting game with objects from the past and present. As well as this, the children have enjoyed the very beginnings of subjects like PE, art and music. The children have explored paint, play dough, role play and marble run in the afternoons that have been linked to what we are learning in our lessons.

Just a reminder that **show and tell is on a Monday afternoon** so the children can bring in one thing from home that they would like to share. Our **PE days are on a Tuesday and a Friday**.

Well done Sticklebacks for an amazing first few days.

Mrs Wheatley + The Sticklebacks team



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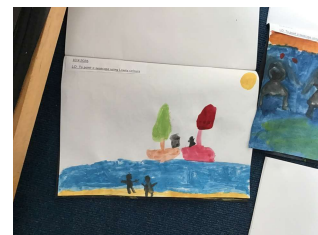
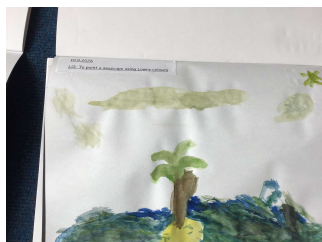
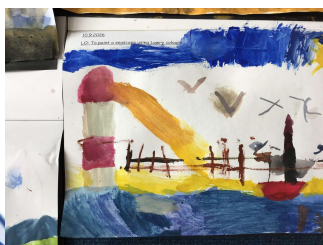
Well done Sticklebacks for an amazing first few days.

What a fantastic week (and a bit) back we have had. Seahorses have settled in to the new routines really easily and swiftly.

Mrs Wreakley - The Sticklebacks team

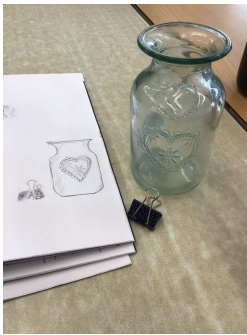
All of our learning is well under way, but Ms Allen has been particularly impressed by the Art that was produced. We are studying **Lowry** and decided to have a go at creating some Seascapes using a Lowry painting for stimuli. There are an abundance of creativity in Seahorses!

Over the next few weeks we will be trying out further skills to improve our painting in the style of Lowry.



Stingrays.

In art lessons in Stingray's class, we have been working on using dark and light shades to create observational drawings of random real life objects. Children experiment with shapes, proportions as well as the amount of pressure used to create realistic drawings.



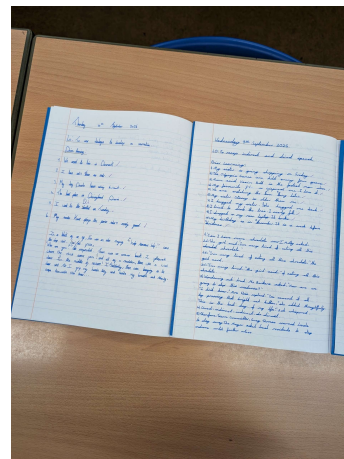
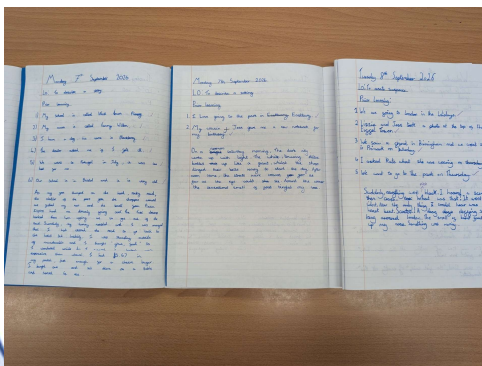
Sharks.

I have been incredibly proud of the Sharks and the fantastic start they have made to Year 5/6! They have shown such focus, determination and hard work, already rising to our high expectations and adapting brilliantly to new routines.

In English, the children have begun writing their own suspense stories, building tension as a power cut plunges their characters into darkness. They are now looking forward to discovering what happens when the lights come back on and they find themselves in a mysterious new world!

In Maths, we have been exploring place value, with the children demonstrating exceptional mathematical skills and taking great pride in presenting their work beautifully. We have also been busy across our other subjects, exploring the development of electricity through time in Science, discovering what happened after the Romans left Britain in History, and developing our shading skills in Art.

It has been a wonderful start, and I could not be prouder of the Sharks!



Music lessons in school



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iROCK BAND
THIS SEPTEMBER**

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instrument today.**

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iRock

As our iRocker school leavers move on to their next adventure, new places are opening for children to start band lessons from September.

About iRock Lessons

- 30-minute band-based music lessons taught by a professional Band Coach
- Lessons take place during school hours
- Easy subscription: cancel at any time, with a first lesson money-back guarantee.
- Open to children aged 4 to 11, regardless of ability or experience
- Children learn popular music while building confidence, teamwork and listening skills
- Pupils can work towards an exam-free RSL Awards music qualification as part of their iRock journey.

**We have spaces available for music lessons starting
in September.**

Music Lessons at School with Musical Minds (Independent Tutor)

Musical Minds is offering *in-school music lessons* for a range of instruments, including **woodwind** (recorder, clarinet, flute and saxophone), **piano**, and **trumpet/cornet**. Lessons are suitable for beginners through to more advanced students and are tailored to support musical enjoyment, confidence, and progress.

For more information or to enquire about availability, please contact:

magic_flute@yahoo.com

Please contact Ms Fulopp-Herman
directly magic_flute@yahoo.com

FoFs



Fritwell CofE Primary School

MEET THE TEACHERS

**Mrs Bayliss, Mrs Ejiogu & Mrs Haselgrove
& FoFS AGM**

TUES 15 SEPT | SCHOOL HALL | 6PM

Join us for cheese & wine while getting to know our new senior leadership team.

Plus, learn more about the FoFS* school events/activities & how you can get involved - we're currently looking for new committee members!



We look forward to seeing you there!

*FoFS (Friends of Fritwell School) is a registered charity and consists of a group of parents & carers who run various events & activities to raise funds for the School.



WE ARE LOOKING FOR NEW VOLUNTEERS.

If you think you can play a small role in our school PTA, please let us know.

Many hands make light work!

We are looking for parents and grandparents that can help us continue supporting our little school, either by organising a whole event or volunteering at one of our annual events on a stall or game.

Your help is vital to help us raise valuable funds to pay for things like digital whiteboards, whole school trips and brass lessons. Every penny raised goes straight back into the school we love.

Dates for your diary

Tuesday 1st September:

Wednesday 2nd September:

Monday 7th September:

Tuesday 8th September:

Wednesday 9th September:

Thursday 10th September

Tuesday 15th September:

Tuesday 23rd to Friday 26th Sept:

Wednesday 7th Oct

Friday 9th October:

Tuesday 20th October:

Thursday 22nd October:

Friday 23rd October:

Monday 2nd November:

Tuesday 3rd November :

Saturday 7th November

Monday 16th November:

Wednesday 25th November

Tuesday 1st December

Wednesday 2nd December:

Monday 7th December

Tuesday 8th December:

Friday 11th December:

Monday 14th Dec:

Tuesday 15th December

Wednesday 16th December :

Friday 18th December:

Monday 4th January:

Tuesday 5th January:

Monday 25th January-

Friday 29th January:

Tuesday 9th February:

Tuesday 9th February:

Thursday 11th February:

Friday 12th February:

Monday 22nd February:

Thursday 4th March:

Monday 8th March-

Thursday 11th March

Monday 23rd March:

1:45pm

Tuesday 24th March:

1:45pm

Wednesday 25th March:

1:45pm

Thursday 25th March

Monday 12th April:

INSET Day 1

Term 1 (1st half) commences

2:30pm Sticklebacks Parents' Information session

2.30pm Seahorses Parents' information

2.30pm Stingrays information session

2:30pm Sharks information session

6:00pm: Meet the SLT and *PTA annual AGM*

(Cheese and Wine)

Book Fair in the hall after school

Open Morning for prospective Parents (Early Years)

Hello Yellow Mental Health Day

Parents' Evening: 3:30-6:30pm

Parents' Evening: 3:30-6:30pm

Last day of half term

INSET Day 2

Term 1 (2nd half) commences

FoFs Fireworks Night at 5:00pm

Anti-Bullying week - Odd Socks Day

Morning for prospective Parents (EYFS)

Christmas decorating day

Whole School trip to Pantomime

Minnows Nativity to school: 1:45pm

Minnows Nativity to parents: 1:45pm

FoFs Secret Present Room

Sticklebacks Christmas

Production to Parents 1:45pm

Sticklebacks Christmas

Production to parents: 1:45pm

Community Christmas Tea Party at 1:30pm

End of Term (Finish at 1:15pm)

INSET Day 3

Term 2 (First half begins)

Year 6 Residential to Yenworthy

Parents' Evening: 3:30-6:30pm

Safer Internet Day

Parents' Evening: 3:30-6:30pm

Last day of half term

Term 2 (second half begins)

World Book Day

Year 5 Bikeability

Seahorses & Stingrays production to whole school at

Seahorses & Stingrays Production to Parents at

Seahorses & Stingrays Production to Parents at

End of Term (Finish at 1:15pm)

Term 3 (First half begins)

Dates for your diary

Wednesday 14 th April:	Swimming for Year 3 begins
Monday 10 th May-	Year 6 SATs week
Thursday 13 th May	
Thursday 27 th May:	May Day Celebrations at 1:30pm
Thursday 27 th May:	Term 3 (First half finishes)
Friday 28th May:	INSET Day 4
Monday 7th June:	Term 3 (Second half begins)
Monday 7 th – Friday 18 th June	Year 4 Multiplication Check
Monday 14 th – Friday 18 th June	Year 1 Phonics screening
Thursday 1 st July:	Sports Day
Monday 12 th July:	Sharks Production to whole school
Tuesday 13 th July:	Sharks Production to whole School
Wednesday 14 th July:	Sharks Production to whole school
Tuesday 20 th July:	Year 6 Leavers' Service at 9:30am
Tuesday 20 th July:	End of Term (Finish at 1:15pm)

Brass lessons – Year 5 Fridays at 10.45am

Forest School is on Monday afternoons: 1-3pm

Term 1 - Sharks

Term 2 - Stingrays

Term 3 - Seahorses

Term 4 - Sticklebacks

Term 5 - Minnows

Term 6 - TBC

These dates and times are subject to change but should give you an idea of our structure for the year.