

Headteacher: Mr Jon Jeffries
Fritwell C of E Primary School
East Street,
Fritwell,
Oxfordshire,
OX27 7PX.



Tel No: 01869 345283

Email: office.3065@fritwell.oxon.sch.uk

Fritwell Church of England Primary School

RSE Policy

“Growing and learning together with God.”

Children at Fritwell Church of England School are confident and inspired. They achieve personal success and show love and respect for all.

Aims

Fritwell C of E School believe that there is a strong relationship of trust and respect between the staff and children in the delivery of Relationships and Sex Education

As a staff we agree that RSE is:

“lifelong learning about physical, moral and emotional development. It is about the understanding of the importance of a life-long partnership for family life, stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality and sexual health.” DfE 2000

This policy was compiled through a review of the previous ‘SRE policy’ by the Curriculum Leader for PSHE. The policy was also reviewed in line with recent guidance provided in Relationships and Sex Education, *Statutory guidance for governing bodies, proprietors, head teachers, principals, senior leadership teams, teachers (DfE, 2019)*.

In considering the formulation of the policy, other contextual information and factors were considered. For example, the school’s status as a Church of England school and its distinctive Christian character and vision as a church school.

The main aim throughout the school is to prepare children, so that when they are introduced to fact about human sexuality they do not find them shocking, or frightening in any way, but appreciate them as part of a natural process. Moral values are transmitted which extol the virtues of family life and relationships and promote a positive self-image in each individual. Children learn to respect themselves and others. By using a well-structured approved on-line programme (SCARF), we will complement and support the work of parents. Other related policies and documents include: The Anti-Bullying Policy, Safeguarding and Child Protection Policy and Equality policy.

TEACHING AND LEARNING

The school uses an RSE scheme of work taken from the CORAM/SCARF curriculum. This is an age appropriate curriculum used by many schools across the country. An overview of the PSHE SCARF Curriculum across the school is available on the school website in the long term plan for PSHE. Some of the more scientific sessions relating to the Human body and reproduction are delivered through our Science lessons and/or Puberty classes in Year 5/6 from the School Nurse.

Further information about the curriculum can be obtained using the following link:

<https://www.coramlifeeducation.org.uk/scarf/>

Additional information about the RSE curriculum are available at request

ORGANISATION

RSE should not be delivered in isolation but firmly embedded in relevant curriculum areas.

RSE is normally delivered by the class teacher in mixed gender groups, other than when it is deemed more appropriate for topics to be covered in single sex groups. Class teachers make choices about ways of working, as appropriate to their own classes.

Before embarking on the session, a set of ground rules to create a safe environment for both adults and children is established. Children are encouraged to discuss and question and where necessary distancing techniques are used to avoid embarrassment and maintain privacy. Children are encouraged to reflect on their learning and following sessions, a question box is often provided so that children may maintain anonymity with questioning.

Visitors may be invited in to school to support this work because of their particular expertise or contribution they are able to make; all visitors are familiar with and understand the school's RSE policy and work within it. They are supervised/supported by a member of staff at all times and their input is monitored and evaluated by staff and children. This evaluation informs future planning.

ASSESSMENT

Elements of scientific-based understanding will form part of the Science Assessment throughout the school. Work will be presented in Science books in this case. When not Science focused, the assessment will be informal.

At Fritwell School our PSHE assessment is through guidance from the SCARF materials to assess and review the point at which our children are at.

EQUAL OPPORTUNITIES

The school is committed to the provision of RSE to all of its children. Our programme aims to respond to the diversity of children's cultures, faiths and family backgrounds. Equal time and provision will be allocated for all groups but there may be occasions where children with Special Educational Needs are given extra support.

SPECIFIC ISSUES WITHIN RSE

Withdrawal

At the time of writing, Parents/Carers have the right to withdraw their children from all or part of the Sex and Relationships Education provided at school except for those parts included in statutory National Curriculum Science.

Those parents/carers wishing to exercise this right are invited in to see the Headteacher and/or PSHE Subject Leader who will explore any concerns and discuss any impact that withdrawal may have on the child. Once a child has been withdrawn they cannot take part in the SRE programme until the request for withdrawal has been removed. Materials are available to parents/carers who wish to supplement the school SRE programme or who wish to deliver SRE to their children at home.

Confidentiality and Child Protection Issues

As a rule a child's confidentiality is maintained by the teacher or member of staff concerned. However, if this person believes that the child is at risk or in danger, she/he talks to the named Designated Safeguarding Lead (Mr Jon Jeffries) or Deputy Safeguarding Lead (Mrs Jo Ejiogu) who takes action as laid down in the Safeguarding and Child Protection Policy. All staff are familiar with the policy and know the identity of the member of staff with responsibility for Child Protection issues. The child concerned will be informed that confidentiality is being breached and reasons why. The child will be supported by the teacher throughout the process.

Answering Difficult Questions

Staff are aware that views around RSE related issues are varied. However, while personal views are respected, all RSE issues are taught without bias. Topics are presented using a variety of views and beliefs so that children are able to form their own, informed opinions but also respect others that may have a different opinion.

Both formal and informal RSE arising from children's questions are answered according to the age and maturity of the pupil(s) concerned. Questions do not have to be answered directly, and can be addressed individually later. The school believes that individual teachers must use their skill and discretion in this area and refer to the Safeguarding Lead if they are concerned.

Fritwell School believes that RSE should meet the needs of all children regardless of their developing sexuality and be able to deal honestly and sensitively with issues relating to issues such as sexual orientation, transgender or gender ambiguity.

DISSEMINATION

All staff have access to copies of the policy and resources for teaching RSE. Up to date training in both Safeguarding, PREVENT and how to deliver an effective RSE session is ongoing.

Parents will be invited to contribute through a consultation process into how RSE is delivered throughout the school.

Caroline Allen – Subject Leader for PSHE

September 2024