

Sharks Topic Projects Summer Term

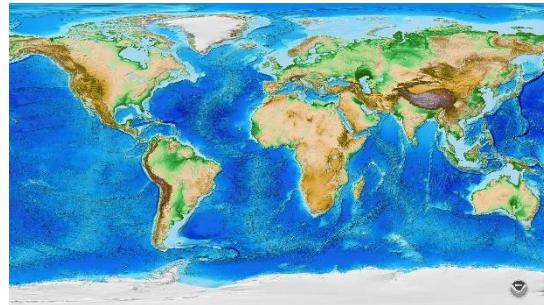
Here are our home learning project tasks linked to our topic this term. Choose three activities and return your projects either in person or via Teams by **Monday 11th July**. We will share our work in class during the final weeks of term.

As always, I encourage you to interpret each project in a way that inspires you; it is up to you how you present your work - a piece of writing, a photo of something you have made, a video, a PowerPoint - be as creative as you like!

Where in the World?

Choose a mountain or mountain range to research.

On Teams I have posted a document called 'Mountain Research Questions' which might give you an idea of the types of facts you could find. Will you present your facts in a poster, a power point, a documentary film?



Make a Mountain

In Geography we will learn about how mountains are formed. Can you use your DT skills to make your own mountain?



You might study pictures of a famous mountain and try to replicate its shape and features. Or you might think about how mountains are formed and choose resources that reflect this. For more help with this task, check out the 'How to Build a Mountain DT Instructions' on Teams.

Courageous Climbers

In English we have read about Lakpa Rita Sherpa, Felice Benazzi and Claudio Corti - three adventurous mountain climbers. Do you know of any other mountaineers?

You could research a mountaineer and write a biography about their life. Or you could focus on the skills needed to become a successful mountaineer; how would they develop these? You could create a presentation on the characteristics a mountaineer would need, or create and complete a mountaineer's training schedule to develop the strength and fitness needed to scale mountains!



Take a Hike

Have you ever climbed a mountain? Would you like to?

You could share your experience of mountain climbing with us: which mountain did you climb? When? Who with? What did you take with you? What was it like? Do you have any photos you could share? How did you feel on the climb? How was the view from the summit?



Or why not plan a mountain adventure: how would you travel to the mountain? How long would the climb take? Where would you stay? What would your route be? What equipment would you take?

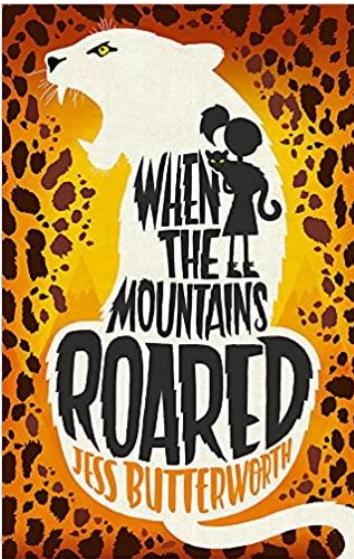


High-Altitude Animals

Life at high altitude can be very challenging. Animals who live in mountain habitats are specially adapted to survive in these unique conditions.

You might want to choose a mountain range and find out about the wildlife that calls your mountain home. Or you may choose to find out more detail about one specific mountain-dwelling animal.

You could write a non-chronological report explaining your animal's appearance, habits and diet, or film your own wildlife documentary sharing what you've found out.



Awe-inspiring Adventures

We have read about some mountaineers who had pretty exciting stories - Felice Benazzi had to break out of a Prisoner-of-War Camp while Claudio Corti had to be rescued from the 'wall of death.'

Why not use your imagination and write your own action adventure story, set in the mountains.

Remember to think about how to create setting and character and to build tension in your plot... as well as remembering your accurate and exciting punctuation!

Moving 'Mountains'

When someone shows the determination to achieve a seemingly impossible challenge, we sometimes use the figurative phrase 'moving mountains' to describe the enormity of their success.

You could create a presentation about some who has faced challenges but 'moved mountains' in order to succeed.

Or perhaps there is a challenge you could set yourself, and then think about how you may need to 'move mountains' in order to achieve it.



What actions would you need to take? How can you show your commitment towards making it happen? The Chinese philosopher Confucius said, 'The man who moves mountains begins by carrying away small stones.' What small steps will help you achieve your goal?

Onwards and Upwards

Life is a journey and we keep moving forwards. As we near the end of the school year, it is exciting (as well as sometimes a bit scary) to look forward to the next year, with all the challenges and opportunities that it will bring.

Why not take the time to reflect on what you are looking forward to about next year, and what you want to achieve. Year 6 might want to share what they know about their new school with the rest of the class, while Year 5 could plan how they are going to make the most of their final year at Fritwell.



