

"Growing and Learning Together with God."

Summer Term 1 Value : Confidence, Self-Belief, and Endurance



Newsletter 2 Summer Term

Fritwell Church of England Primary School

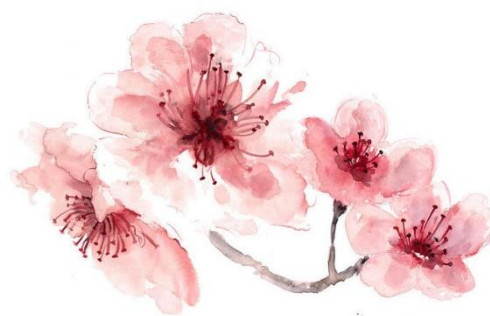
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Friday 30th April 2021



Dear Parents and Carers,

Message from Mr Hart

It has been another busy week in school with the children working hard to complete assessments. This information will help shape our support in each class over the Summer term and ensure that each child continues to make progress after the disruption of the last term.

It was fantastic to see the enthusiasm from all the children during our 'Enrichment Days' earlier in the week and note the positive impact sport can have on our children.

I met with the governors last night to ratify the new budget and discuss plans to continue our drive in excellence for all our pupils. I have also met with the Bicester Partnership heads to discuss the approaches across our area and the current tight restrictions placed on schools by the Department for Education at this time.

During this week the staff have been working on the curriculum topics for future years to ensure that we build on what we offer here at Fritwell.

Number Day – Friday 7th May

The mega maths fundraising day for NSPCC will be taking place next Friday. It looks to be very enjoyable and is expected to build motivational attitudes towards mathematics, while ensuring that all pupils know how to get help if they need it.

There is **no ParentPay page** for contributions but you are asked to go directly on to the link

<https://www.nspcc.org.uk/support-us/ways-to-give/donate/> in order to donate, if you would like to do so. Your support would be much appreciated.



NSPCC
Speak out. Stay safe.
programme

Class Activities

The **Tiddlers** and **Minnows** have been working really hard this week to deepen their understanding of Castles and the lives of people who would live in a castle. After learning about Queen Elizabeth and the different jobs she must do, the Tiddlers and Minnows then thought about what they would do if they were King or Queen. Most of the children really liked the idea of having servants who they could boss around!



The Minnows have been focussing hard on recognising their numbers over 10 and the Tiddlers have been working on matching numerals to quantity. It has been a very busy week!



Super Sentence writers this week are **Noah O** and **Connor D**.

Sticklebacks have been working hard on their assessments this week. They have also been excited to receive some of their new resources for the outdoor area. They are looking forward to using them as they learn and explore outdoors.

They also enjoyed their sports session on Monday when the Premier Sports coach came in to teach them about athletics.

Super Sentence writers this week are **Elliott S** and **Isabelle B**.

This week **Seahorses** have been writing diary entries as if they had been to the zoo. They have also been experimenting growing cress without water, light and heat, as well as growing peas in plastic cups so they can watch their roots grow. In PE they have looked at a variety of athletics skills including hurdles, relay and shot put.



This week **Stingrays** have had the opportunity to use many different learning styles. They have focused on quiet, independent learning when completing their assessments, continued to develop resilience and teamwork skills in Forest School, and build their health and well-being during their PE enrichment session.

Class Activities (continued)

Stingrays (continued) In Maths they used lots of practical activities to extend their understanding of place value to include tenths and hundredths .

Their work in Geography this week helped them work on this term's value as they had to have the confidence and self- belief to present their rain forest weather forecasts to the rest of the class! Their Science topic on Living Things led them to group buttons and minibeasts by common characteristics.

They have also had a great couple of sessions learning the forehand in tennis; luckily the weather was kind to them!

Sharks have been showing this term's value - confidence, self-belief and endurance - as they have done great work in their assessments this week.

They also needed to use this value when learning how to create Islamic style geometric patterns - a lesson that involved carefully following a lot of instructions and accurate use of a pencil and ruler!

In Science they learnt about voltage and investigated the effect of changing the number of bulbs and cells in a circuit... including discovering how you might accidentally blow a bulb!

They also enjoyed their enrichment PE lesson practising track events, including some great teamwork in relays.



Child of the Week

Well done to the following children for extra effort this week :

Tiddlers	Penny C
Minnows	Jude R
Sticklebacks	Oliver N and Vanessa S
Seahorses	Florence E and William K
Stingrays	Morgan R and Theo E
Sharks	Emily B and Luke W



FoFS Spring Competition

Well done to all the children who took part in the FoFS Spring Competition which started in the Easter holidays. Some delightful entries were received and FoFS thank everyone for their hard work. All entries were sent anonymously to our Chair of Governors, Martyn Simmonds, who selected a winner from each class. We thank him for his time.

The results are as follows :

<i>Tiddlers & Minnows</i>	Jude R
<i>Sticklebacks</i>	Hayden C
<i>Seahorses</i>	Rupert R
<i>Stingrays</i>	Matilda D
<i>Sharks</i>	Charlie N



Enrichment Days

Mr Hamp, from Premier Sports, certainly kept all the children active on Monday and Tuesday morning during their PE enrichment sessions. All the children took part in lots of fun activities to develop their running skills. As always, it is great to see how all the children at Fritwell take full advantage of these opportunities and participate with enthusiasm. There were lots of smiling, if somewhat red, faces!



Enrichment Days (continued)





Get your child's voice heard and make a difference

The Children's Commissioner for England, Dame Rachel de Souza, is launching a once-in-a-generation review of children's lives.

It's called 'The Childhood Commission' and it will identify the barriers preventing children reaching their full potential and propose policy solutions to address them.

At its heart is 'The Big Ask' – the largest ever consultation held with children.

In this survey the Children's Commissioner is asking children and young people what they think is important for their future and what is holding young people back. The Children's Commissioner will use what children and young people tell her to show the Government what they think and what they need to live happier lives.

It's an exciting opportunity to help us think big and it's a chance for every child in England to have their voice heard.

[Find out more and take part](#)

We do hope that you and your child will click on the link and complete the survey together.

Enjoy the long weekend!

Kind regards,

Jonathan Hart
Headteacher