"Growing and Learning Together with God."

Summer Term 1 Value: Confidence, Self-Belief, and Endurance

# **Newsletter 5 Summer Term**

## **Fritwell Church of England Primary School**

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### Dear Parents and Carers,

### Message from Mr Hart

This has been a particularly fruitful week as I have been carrying out classroom observations on teaching and learning with a particular focus on pupil engagement and resilience.

The quality of teaching throughout school is very good but, probably in no small part due to weeks out of school, we still need to work on children's independence and resilience for real, in-depth learning.

These observations are an extremely useful tool for refining practice and extending the capabilities of our children. Alongside this I have met with staff to plan for the next stage in the children's learning to ensure that they continue to develop their key skills.

We have had a successful FoFS meeting and I am extremely grateful to this hard-working team for the support they afford our school. They will be sending out further details and updates later in the term.

### Child of the Week

Well done to the following children for working extra hard this week:

**Tiddlers** George M **Minnows** Naomi S

Sticklebacks Eva O and Esmé B Seahorses Darcy M and Jack W Stingrays Matthew H and Finn M

Sharks Johnny H and

Super Sentence Heroes in Minnows Benjamin C and Darcy M Super Sentence Heroes in Sticklebacks Poppy D and George H

Family Group Points Winner Phoenix **Overall Attendance** 96.34%







### **Class Activities**

The *Tiddlers* and *Minnows* started their week by reading their new key story, Cinderella; most of the children already knew the story so they were able to dive straight into their learning. They learned about different Royal occasions and discussed how they might differ to significant events in our own lives. They watched a video clip of the Royal Wedding and noticed that it was a much bigger event than any weddings we've all been to. The children then completed some Literacy work based on Cinderella; the Minnows had to write instructions for the Fairy Godmother on how to get Cinderella to the ball, and the Tiddlers had to draw their instructions on a whiteboard. *Don't forget the Early Years' own Royal Ball next week!* In Maths, the Minnows have been learning to subtract using objects and some have been practising their recording skills by writing number sentences. The Tiddlers have been learning about and deepening their understanding of the characteristics of 2D shapes.

This week the *Sticklebacks* have been writing instructions on how to find the monsters from 'Where the Wild Things Are'. They had to think about the events in the story and what the character, Max used to get to the island.

In music, they played untuned percussion instruments to accompany their reggae song and, in Science, they matched babies and their adults in the animal world.

The *Seahorses* have started their new book 'The Great Kapok Tree' and have written letters as if they were one of the animals from the story. They have also been exploring how to find fractions of an amount as well as investigating what animals live in the rainforest.

In DT they have made Egyptian shadufs which tested their knowledge on levers and pulleys, as well as developing their resilience and teamwork skills.

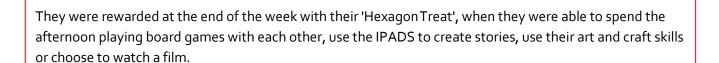


Focus has definitely been the word of the week in *Stingrays*. They have completed their English work based on 'The Shaman's Apprentice' by writing some great stories looking at the issue of the changes facing the indigenous populations of the Amazon rainforest. They also needed to concentrate in their topic session to produce a collaborative display to show the layers of the rainforest.

### Class Activities (continued)



And they definitely had to focus in music to make sure they used the right dynamics as well as playing the right notes at the right time in their latest piece 'Hot and Cross'!



This week, *Sharks* have found out more about Malala and her experience of campaigning for girls' education when her home was taken over by the Taliban. The children worked in groups to read, summarise and share chapters of her autobiography, *I Am Malala*, with Year 6 children taking the lead in ensuring good group work and discussion. Sharks had a challenging Islamic Art lesson drawing geometric patterns with seven intersecting circles; using the compasses to create these intricate designs required a lot of this term's value - confidence, self-belief and endurance.







### **Football Club**

It's good news for the football fans! Adam Bradley will be back next term for after school Football Club on Wednesday afternoons for children in Years 3 and 4. Look out for the letters next week to sign up.

### **Travelling Book Fair**

Many thanks to everyone who put in orders for books this week, albeit at the last minute! We do realise that it was not the same this year, being unable to browse the shelves with your child, and we do appreciate your support in doing it online. There were some very good books on offer and we hope that the children enjoy their purchases. There are a few items still outstanding and we await a delivery of the remaining orders next week.





### **FoFS Balloon Race**

Please support!

FRIENDS OF FRITWELL SCHOOL

# Virtual Balloon Race 28th May - 4th June

Join us for a virtual race across the skies, this Spring half term

To enter the race, fill in the order form and send payment to the usual account. Once entered, you'll be given a link to track your balloon's progress online during the race

£3/balloon, or two for £5

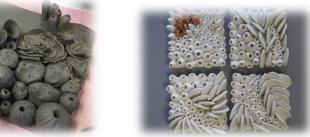
The prizes are Amazon gift vouchers for the top three placed balloons



### **Bicester Arts Festival Workshop**

Next week all the children in Seahorses, Stingrays and Sharks will be using their creative skills to make clay tiles, to be entered into the Bicester Arts Festival in September this year. The theme for the Festival is 'Water and Sea Change' and the artist, Courtney Mattison, uses clay to show how the warming of the oceans is bleaching and killing the coral. We will be creating clay tiles about coral, which will then be sent for firing in kilns before being returned after half term for painting and decorating. We look forward to see some interesting designs!





### **Final Things**

### Sickness

Most people do conscientiously inform the office about a child's absence from school but this is a reminder to a few that the office does needs to know as early as possible if a child is not going to be in. Please also note that if your child is off sick, he/she is not expected to do any schoolwork. Remote learning is only in place for pupil isolation or during Covid lockdowns.

### Toys in School

It has been noticed that a number of children are bringing into school their trinkets, soft toys, or special playthings from home. These are **not** to come into school; they are a distraction in the classroom, it is not fair on other children, and teachers cannot be held responsible for these items going missing. Please make sure that toys are kept safely at home.

As always, thank you for your support.

We wish you all a lovely weekend!

Kind regards,

Jonathan Hart

Headteacher